



Northeast Alabama Community College
Curriculum Committee
Minutes

April 26, 2017

Meeting: The Curriculum Committee held an online meeting on April 26, 2017.

Participating: Dr. Julia Everett, Jane Hopson, Rodney Land, Greg Millican, Dean Sherie Grace, Joan Reeves, Angie Stewart, Sherry Whitten, Dr. Eric Campbell, Sheila Barnes, Brad Fricks

Not Participating: Dr. Joe Burke, Dr. Eric Campbell, Chad Gorham, Haley Johnson, Dr. Mike Kennamer, Rob Woodall

New Business:

Chair Rodney Land convened the online meeting. He asked the committee to review an Application to Employ Distance Technology for CHD 217 (attached).

All participating members approved the application. The motion carried.

With no other business to discuss, Mr. Land adjourned the meeting.



Northeast Alabama Community College

Application to Employ Distance Education Technology In an Instructional Program

Routing

| | |
|-----------------------------|---|
| Instructor | Submits application to Division Director |
| Division Director | Reviews to ensure integrity of course and procedural compliance with Distance Education Policy |
| Curriculum Committee | Reviews to affirm integrity of course and procedural compliance with Distance Education Policy |
| Dean of Instruction | Grants final approval, responsible for inclusion in schedule with consideration of scheduling needs |

Instructions

Please complete this form, save it as a Word document, and submit the document via e-mail to your division director.

Course Information

| | |
|---|------------------------------|
| Course Prefix & Number: CHD 217 | Proposed Start Date: SU 2017 |
| Course Title: Math and Science for Young Children | Credit Hours: 3 |
| Textbook (if different from the traditional course): Same as traditional course | |
| Will a course cartridge and/or eBook be used? To mark your answer, double click on the shaded box to open Check Box Form Field Options. Select "checked" under Default value, and click OK. | |
| <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO | |

Proposed Course Format

Indicate the proposed method of distance education technology for this course.

- Internet
 Hybrid (combination of online and traditional)

Course Quality

This course provides students with information on children's conceptual development and the fundamental basic concepts of both math and science. Students learn various techniques for planning, implementing and evaluating developmentally appropriate activities. Students will also learn about integrated curriculum. The components of the syllabus indicate comprehending foundational knowledge for teaching math and science to young learners. Students will be assigned five field experiences where they observe children participating in math and science activities. Field experiences will be documented, photographed, and uploaded to Canvas. The summaries and reflections of the field experiences will be shared on Canvas for the instructor and fellow students to view and provide feedback. Students will participate in planning and implementing science and math activities with students. For this assignment, there will be two math and two science lesson-planned assignments. Students will submit lessons plans, along with a video recording of their lessons, uploading this work on Canvas for instructor observation,

Curriculum Committee.

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feedback, and evaluations. Students will be assigned readings where they will submit summaries and reflections to the instructor by uploading a word document. Students will participate in one group assignment to be shared on Canvas with other students via PowerPoint or other presentation media. There will be posted videos, professional organization websites, case studies, and scenarios in which students will respond to focus questions. Students will be required to engage in weekly discussions on Discussion Board in reference to the videos and scenarios.

Course/Exam Integrity

Students will take Exams through Respondus (or on campus).

Communication

- Instructor will communicate to students through email, discussion boards, feedback/comments on assignments, and Canvas Collaborate via chat/messaging.
- Students will communicate through discussion board and Canvas collaborate.

Library/Learning Resources

Instructor will post a link to the Cecil B Word Learning Resources Center/Library. Instructor will post relevant articles for students to review.

Financial Requirements

None

Evaluation

- Group Presentation of Developmentally Appropriate Practice PowerPoint
- Field Experiences – Summary and Reflections
- Lesson Plans and Activities
- Video Case Study - Summary and Reflections
- Discussion Board
- Quizzes
- Exams

Instructor Orientation

Orientation will be provided through Canvas.

| | | | |
|--------------|-----------------------------|------|----------------|
| Submitted by | <u>Dana Garner</u> | Date | <u>4-26-17</u> |
| | Instructor* | | |
| Endorsed by | <u>Joan Reeves</u> | Date | <u>4-26-17</u> |
| | Division Director* | | |
| Cleared by | <u>Rodney Lead</u> | Date | <u>4/28/17</u> |
| | Curriculum Committee Chair* | | |

Approved by Joe Burke Date 4-28-17
Dean of Instruction*
*Signature required

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