

Northeast Alabama Community College

**2014 Alumni Survey
of 2012-2013 Degree and Certificate Recipients**

Report



Office of Institutional Planning and Assessment
June 2014

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The Alabama State Board of Education and the entities under its direction and control are equal opportunity employers. Applicants to and employees of Northeast Alabama Community College are protected under Federal Law from discrimination on the following bases: race, color, religion, sex, national origin, age, or genetics.

Contact persons designated by the President of Northeast Alabama Community College for various concerns are as follows:

Title VI of the Civil Rights Act of 1964 (race, color, national origin):

Pat Wildman, 103 Pendley Administration Building

Title IX of the Educational Amendments of 1972 (gender equity, sexual harassment):

Pat Wildman, 103 Pendley Administration Building

Titles I and V of the Americans with Disabilities Act of 1990:

Katelin Miller, 109 Student Center

ACCREDITATION AND INSTITUTIONAL MEMBERSHIPS

Northeast Alabama Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the Associate Degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Northeast Alabama Community College.

Institutional memberships include the Southern Association of Colleges and Schools Commission on Colleges, Inc., the American Association of Community Colleges, the Alabama Community College Association, the National Association for Developmental Education, the National League for Nursing, the League for Innovation in the Community College, and the National Institute for Staff and Organizational Development. NACC is a member of the Alabama Community College System.

This document was compiled by the Office of Institutional Planning and Assessment.

Brad Fricks, Director of Institutional Planning and Assessment and SACS Accreditation Liaison
Lynde Mann, Secretarial Assistant
June 2014

Office of Institutional Planning and Assessment
Northeast Alabama Community College
138 Alabama Highway 35
P.O. Box 159
Rainsville, Alabama 35986
256.228.6001 x 2330
www.nacc.edu/assessment

EXECUTIVE SUMMARY

The mission of Northeast Alabama Community College is to provide accessible quality educational opportunities, promote economic growth, and enhance the quality of life for the people of Alabama.

Each year during the summer term, graduates and certificate achievers of the previous academic year are surveyed to gather information about their experiences at NACC and their status/accomplishments in the year following completion of their NACC studies. In order to review the college's accomplishments as well as areas in need of improvement as we strive to fulfill the NACC mission, we ask the alumni to provide their perceptions of their educational experiences at both NACC and transfer institutions and/or the impact of their NACC experience on their status in the workforce.

The Office of Institutional Planning and Assessment mailed the 2014 Alumni Survey notices to the 515 AA, AS, and AAS graduates and the Practical Nursing and Cosmetology certificate completers of the 2012-2013 academic year. In a continuing effort to increase response to the survey, this year we again offered a special gift – an NACC monogrammed drink coolie, bag, or lanyard – to each respondent and entered all participants in a drawing for a \$100 gift card to Amazon.com. In addition to reminder phone calls, a follow-up letter was mailed in an effort to increase survey submissions. The result was a 15% response rate (77 alumni), just slightly higher than the previous year.

Forty percent of the respondents received AA and AS degrees, while 77% of the respondents received either AAS degrees or Practical Nursing or Cosmetology certificates. Please note that some of the 77 alumni received more than one type of degree. For the fourth consecutive year, more AAS and certificate completers responded to the survey, possibly resulting from the fact that many AAS and certificate completers may continue to reside at the same address while AA and AS completers who have transferred to a four-year institution and changed residences may not have received their notifications about the survey.

Overall, the respondents indicated satisfaction with their experiences at NACC. In fact, 98.7% rated their overall perception of NACC as either *positive* or *very positive*, and the same percentage of respondents stated that they would recommend the college to friends and family. The full report provides a detailed tabulation of each survey item. Summary highlights include the following:

- 94.8% of respondents indicated that they achieved their educational goals that were set upon enrollment in NACC.
- 92.3% of alumni who are enrolled at another institution felt that they were more than adequately prepared for continued education, and 96.2% felt as well prepared as non-NACC students at the transfer institution
- Over 98% of alumni reported that their experiences at NACC contributed to their growth in all of the general education outcomes (communication, cognition, information literacy, interpersonal skills, aesthetic sensitivity, and personal responsibility).
- Of the alumni responding to the survey, 90% are currently employed in Northeast Alabama.

In the survey, students were asked if they had taken distance education courses at NACC. Based on this information, results can be disaggregated based on mode of course delivery for each student. Of the alumni responding to the survey who were distance education students, 100% indicated that they achieved their educational goals, compared to 91.8% for traditional students. In addition, 100% of distance education alumni rated their overall perception of Northeast as very positive or positive, while 98% of alumni who took traditional courses rated their overall perception as very positive or positive.

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It should be noted that responses are based upon student experiences of at least one to two years ago and that some, especially among students who attended part time, may be based upon experiences prior to that. When reviewing this report, readers should take note of the number of respondents for each item and understand that some items received responses which may prove insufficient for a valid assessment. In addition, although instructed to rate only those areas with which they had experience at NACC, some alumni appear to have responded to items about which they had little or no knowledge. For example, the number of ratings of the program-specific labs surpassed the indicated number of completers in those areas. Despite these discrepancies, the survey does provide an adequate picture of the perceptions of alumni concerning their experiences at NACC as well as information about their status since completing their degrees or certificates.

Brad Fricks
Director of Institutional Planning and Assessment
June 2014

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Reserved

Respondent Information

Total Number of Respondents: 77[†]

Degree/Certificate*	Respondents
AA	7
AS	24
AAS, Business: Management & Supervision Option	7
AAS, Computer Information Systems	5
AAS, Child Development	3
AAS, Criminal Justice	2
AAS, Drafting and Design Technology	–
AAS, Emergency Medical Services	–
AAS, Engineering Technology	1
AAS, Industrial Electronics Technology	–
AAS, Industrial Systems Technology	5
AAS, Medical Assistant	5
AAS, Office Administration	18
AAS, Nursing	9
AAS, Salon and Spa Management	1
Certificate, Cosmetology	1
Certificate, Practical Nurse	2

*Students receiving more than one type of degree were counted once for the total, but were recorded separately in the degree/certificate breakdown.

Gender	Respondents	Percent
Male	22	28.6%
Female	55	71.4%
Total	77	100.0%

Current age	Respondents	Percent
18-20	7	9.1%
21-25	24	31.2%
26-30	15	19.5%
31-40	9	11.7%
41-50	9	11.7%
51-60	10	13.0%
Over 60	3	3.9%
Total	77	100.0%

Racial/ethnic group	Respondents	Percent
African American/Black	–	–
Asian/Pacific Islander	–	–
Hispanic/Latino	3	3.9%
Native American	4	5.2%
White	70	90.9%
Other	–	–
Total	77	100.0%

[†]Some respondents chose not to answer all survey items.

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1. Did you achieve the educational goals you set when you entered NACC?

Response	Respondents	Percent
Yes	73	94.8%
No	4	5.2%
Total	77	100.0%

Continued Education

2. What is your current status in regard to further education?

Status	Respondents	Percent
Enrolled in a senior institution	22	28.6%
Enrolled at NACC for further coursework	4	5.2%
Enrolled in another two-year institution	5	6.5%
Working, not in college, but considering further education in the future	24	31.2%
Working, no plans to continue education	8	10.4%
Not working, not in college, but considering further education in the future	9	11.7%
Not working, no plans to continue education	5	6.5%
Total	77	100.0%

3. Have you taken classes at any other college or university since you left NACC?

Response	Respondents	Percent
Yes	26	33.8%
No	47	61.0%
Still enrolled at NACC, not taking classes at another institution	4	5.2%
Total	77	100.0%

Items 4-15 are based on the responses of students who indicated enrollment at another college or university since leaving NACC.

4. If you are enrolled in a senior institution or in another two-year institution, what is the name of the institution?

Institution	Respondents
Athens State University	7
Auburn University	3
Auburn University at Montgomery	1
Dalton State College	1
Devry University	1
Huntingdon College	1
Jacksonville State University	2
Troy State University	1
University of Alabama at Birmingham	1
University of Alabama at Huntsville	5
Wallace State Community College	1
Total	24

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5. What is your expected completion date?

Year	Respondents
2014	4
2015	10
2016	10
2017	1
Total	25

6. How well did NACC prepare you for continued education?

NACC preparation for continued education	Respondents	Percent
Exceptionally well	20	76.9%
More than adequately	4	15.4%
Adequately	2	7.7%
Not well	–	–
Total	26	100.0%

7. What was your cumulative GPA when you graduated from NACC?

Cumulative GPA at NACC	Respondents	Percent
3.5 - 4.0	20	76.9%
3.0 - 3.49	6	23.1%
2.5 - 2.99	–	–
Below 2.5	–	–
Total	26	100.0%

8. What is your cumulative GPA at your transfer institution (even if not currently enrolled)?

Cumulative GPA at transfer institution	Respondents	Percent
3.5 - 4.0	17	65.4%
3.0 - 3.49	8	30.8%
2.5 - 2.99	–	–
Below 2.5	1	3.9%
Total	26	100.0%

9. Overall, have you felt as well prepared as non-NACC students for courses at your transfer institution?

Response	Respondents	Percent
Yes	25	96.2%
No	1	3.9%
Total	26	100.0%

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10. Considering courses taken since leaving NACC, please rate the effort required at your transfer institution in the areas of reading, writing, and oral presentations:

READING: My transfer institution requires		
Response	Respondents	Percent
Less reading than NACC	1	3.9%
About the same amount of reading as NACC	15	57.7%
More reading than NACC	10	38.5%
Total	26	100.0%

WRITING: My transfer institution requires		
Response	Respondents	Percent
Less writing than NACC	3	11.5%
About the same amount of writing as NACC	10	38.5%
More writing than NACC	13	50.0%
Total	26	100.0%

ORAL PRESENTATIONS: My transfer institution requires		
Response	Respondents	Percent
Fewer presentations than NACC	6	23.1%
About the same number of presentations as NACC	15	57.7%
More presentations than NACC	5	19.2%
Total	26	100.0%

11. Indicate each of the following computer tasks you have employed for coursework at your transfer institution. Select all that apply.

Computer tasks	Respondents
Online Assignments	23
E-mail Communications	22
Web Browsing	22
Word Processing	20
Spreadsheets	12
Databases	9
Graphics	3
Desktop Publishing	2
None	2

12. Did you consult the STARS guide for your major and transfer institution while attending NACC?

Response	Respondents	Percent
Yes	20	76.9%
No*	5	19.2%
Neither of the above	1	3.9%
Total	26	100.0%

*Complete response: "No, I consulted the catalog or website of my transfer institution instead."

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13. Did all of your NACC courses transfer?

Response	Respondents	Percent
Yes	21	80.8%
No	5	19.2%
Total	26	100.0%

14. If all of your NACC courses did not transfer, please indicate the problem area(s). Mark all that apply.

Response	No. of Responses
Some courses were not accepted because I changed my major.	2
Some courses were not accepted because they did not apply to my major.	4
Some courses were not accepted because I had an excessive number of hours.	2
Some courses were not accepted because the course content was challenged.	–

15. List courses not accepted and the name of the transfer institution.

Response	Institution	Reason(s) course was not accepted
CHM 222, CIS 251, ENG 299, HEC 140	University of Alabama at Huntsville	<ul style="list-style-type: none"> • Some courses were not accepted because I changed my major. • Some courses were not accepted because they did not apply to my major. • Some courses were not accepted because I had an excessive number of hours.

General Education Outcomes

16. Please rate the quality of your NACC experiences in contributing to your growth in the following areas:

	Respondents	Excellent	Good	Average	Unsatisfactory
Ability to communicate effectively	77	68.8%	26.0%	5.2%	–
Ability to think logically and analytically	75	73.3%	21.3%	4.0%	1.3%
Ability to research and retrieve information both through traditional means and through technology	76	73.7%	22.4%	3.9%	–
Ability to interact effectively both with individuals and groups	77	74.0%	20.8%	3.9%	1.3%
Appreciation of artistic and creative endeavors through literature and the arts	77	66.2%	27.3%	6.5%	–
Sense of personal responsibility in setting and achieving goals	77	75.3%	20.8%	3.9%	–
Respect for people of diverse backgrounds and abilities	77	77.9%	18.2%	2.6%	1.3%

Employment

17. Indicate your employment status for the majority of your enrollment time at NACC:

Employment status during majority of enrollment at NACC	Respondents	Percent
Employed off campus	36	47.4%
Employed at NACC	7	9.2%
Not employed during majority of enrollment time	33	43.4%
Total	76	100.0%

18. If you are currently employed, please indicate the location of your job. If not employed, do not respond.

Current job location	Respondents	Percent
Cherokee County	–	–
DeKalb County	20	40.8%
Etowah County	1	2.0%
Jackson County	13	26.5%
Madison County	6	12.2%
Marshall County	4	8.2%
In another Alabama county	4	8.2%
Out of state	5	10.2%
Total Respondents*	49	100.0%

*Some report working in more than one location.

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19. If you are currently employed, what is your salary range?

Current job location	Respondents	Percent
Less than \$10,000	10	20.4%
\$10,000 to \$19,999	14	28.6%
\$20,000 to \$29,999	10	20.4%
\$30,000 to \$39,999	7	14.3%
\$40,000 to \$49,999	8	16.3%
\$50,000 or above	–	–
Total	49	100.0%

Overall Perceptions of NACC

20. Indicate your overall perception of the following services that you experienced at NACC. Do not rate services for which you had no experience.

Services	Respondents	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
Quality of instruction	76	71.1%	25.0%	2.6%	1.3%
Relationship with faculty	76	71.1%	26.3%	1.3%	1.3%
Individual attention/assistance	74	68.9%	25.7%	4.1%	1.4%
Academic advising	72	66.7%	25.0%	2.8%	5.6%
Tutorial services	53	64.2%	32.1%	3.8%	–
Programs of study offered	76	65.8%	30.3%	2.6%	1.3%
Course offerings and scheduling	74	59.5%	32.4%	5.4%	2.7%
Instructor use of technology	74	63.5%	32.4%	1.4%	2.7%
Admissions procedures	77	67.5%	31.2%	1.3%	–
New-student orientation	67	68.7%	29.9%	1.5%	–
COMPASS placement	54	61.1%	33.3%	3.7%	1.9%
Registration procedures	75	64.0%	34.7%	1.3%	–
Career counseling	57	50.9%	40.4%	7.0%	1.8%
Registrar services (transcripts, etc.)	68	63.2%	33.8%	2.9%	–
High school dual enrollment services	32	75.0%	25.0%	–	–
Online services (registration, transcripts, grade postings, financial status, etc.)	74	73.0%	27.0%	–	–
Student disability services	20	65.0%	35.0%	–	–
Student activities (intramural sports, clubs, honor societies, special events, etc.)	54	64.8%	33.3%	1.9%	–
Technology training opportunities/services	44	61.4%	34.1%	4.5%	–
Financial aid services	68	75.0%	22.1%	–	2.9%
Veterans services	22	59.1%	40.9%	–	–
Library services	71	69.0%	29.6%	–	1.4%
Bookstore services and products	75	66.7%	29.3%	1.3%	2.7%
Business office (cashier) services	61	67.2%	32.8%	–	–
Security services	52	61.5%	36.5%	–	1.9%

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21. Indicate your overall perception of the following facilities and equipment. Do not rate facilities/equipment with which you had no experience.

Facilities/Equipment	Respondents	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
Classrooms/lecture halls	77	61.0%	39.0%	–	–
Classroom equipment	75	50.7%	45.3%	2.7%	1.3%
Library facilities and equipment	69	63.8%	36.2%	–	–
Art studio	15	53.3%	46.7%	–	–
Biology labs	44	52.3%	40.9%	4.5%	2.3%
Chemistry labs	30	63.3%	33.3%	–	3.3%
Child development lab	12	66.7%	33.3%	–	–
College and Career Planning Center	48	52.1%	45.8%	2.1%	–
Computer labs	69	65.2%	34.8%	–	–
Cosmetology lab – Salon Institute	11	54.5%	45.5%	–	–
DDT lab	9	66.7%	33.3%	–	–
EMS lab	11	63.6%	36.4%	–	–
ILT lab	10	70.0%	30.0%	–	–
Math labs	55	63.6%	32.7%	1.8%	1.8%
Medical assistant lab	15	86.7%	13.3%	–	–
Nursing computer labs	18	66.7%	33.3%	–	–
Nursing skills lab	18	83.3%	16.7%	–	–
Piano lab	12	66.7%	33.3%	–	–
Physics lab	11	72.7%	27.3%	–	–
OAD lab	17	70.6%	23.5%	5.9%	–
Technology Learning Center	32	65.6%	34.4%	–	–
Writing lab	28	64.3%	32.1%	3.6%	–
Physical education facilities and equipment	19	57.9%	42.1%	–	–
Parking	73	47.9%	45.2%	5.5%	1.4%
Appearance of NACC campus	74	81.1%	18.9%	–	–

22. Please rate your overall perception of NACC.

Overall perception of NACC	Respondents	Percent
Very Positive	62	80.5%
Positive	14	18.2%
Negative	1	1.3%
Very Negative	–	–
Total	77	100.0%

23. Would you recommend NACC to your friends and family?

Response	Respondents	Percent
Yes	76	98.7%
No	1	1.3%
Total	77	100.0%

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24. Indicate each of the organizations which you joined at NACC. Mark all that apply.

Organization	Respondents
ABLE Student Alliance	–
American Criminal Justice Association	4
Anime	–
Chorus	3
Encore!	1
Jazz Band	–
Mu Alpha Theta	15
Mustang Gaming Alliance	–
Northeast Basketball League	2
Phi Theta Kappa	35
Pre-Health Professions Club	3
Presidential Hosts	2
Quiz Team	1
Rotaract	3
Sigma Kappa Delta	40
SkillsUSA	2
Spectrum Art Club	–
SPIRE	9
Student Government Association	3
Student Nurses Association	6
Yearbook	1

25. Since completing your program, have you visited the NACC website – www.nacc.edu?

Response	Respondents	Percent
Yes	59	76.6%
No	18	23.4%
Total	77	100.0%

26. Since completing your program, have you attended an event on the NACC campus (i.e. theatre performance, Latino Festival, Chorus or Encore! performance, etc.)?

Response	Respondents	Percent
Yes	26	33.8%
No	51	66.2%
Total	77	100.0%

Items Specific to AAS and Certificate* Program Completers

27. What is your current status?

Current status	Respondents	Percent
Employed full or part time in a job related to training at NACC	23	44.2%
Employed full or part time in a job not related to training at NACC	6	11.5%
Employed full or part time in a job not related to training, but seeking employment in field	6	11.5%
Unemployed, seeking employment	9	17.3%
Unemployed, not seeking employment	3	5.8%
Full-time student and not currently employed	5	9.6%
Total	52	100.0%

28. How has your coursework at NACC assisted you in your current or more recently held jobs?

NACC coursework assistance	Respondents	Percent
Helped me to obtain the job; degree or certificate was required	25	61.0%
Helped me to obtain the job, but the degree or certificate was not required	11	26.8%
Helped me improve my job performance on the job I already held	2	4.9%
Helped me advance on the job I already held	1	2.4%
Coursework was unrelated to the job I already held	2	4.9%
Coursework was related to my job, but did not improve my performance	–	–
Total	41	100.0%

29. Has completion of your program resulted in an increase in your wage level?

Response	Respondents	Percent
Yes	20	42.6%
No	27	57.5%
Total	47	100.0%

30. If you are now employed or have been employed in a job related to your training at NACC since completion of your program, please indicate how well your program at NACC prepared you for your work.

Work preparation	Respondents	Percent
Very well	17	47.2%
Adequately	14	38.9%
Not well	3	8.3%
Not at all	2	5.6%
Total	36	100.0%

*Practical Nurse and Cosmetology certificate completers only

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31. If you requested guidance in choosing an occupation, please rate the assistance you received at NACC.

Career guidance	Respondents	Percent
Excellent	18	69.2%
Above Average	4	15.4%
Average	4	15.4%
Below Average	–	–
Total	26	100.0%

32. If you are now or have been employed since completing your program at NACC, please indicate which of the following tasks you have performed at work. Mark all that apply.

Computer tasks	Respondents
Word processing	14
I do not perform computer tasks at work.	13
Spreadsheets	10
Web browsing	10
Databases	9
E-mail correspondence	9
Informational retrieval	8
Other	8
Programming	5
Desktop publishing	4
Financial Analysis	3
Graphics	2
Computer-Assisted drafting	1

Writing tasks	Respondents
Notes	18
I do not perform written tasks at work.	13
Memos	12
Letters	11
Reports	11
Instructions	8
Other	5
Proposals/plans	4
Manuals	1
Newsletters	–
Promotional materials	–

Quantitative tasks	Respondents
Basic arithmetic	22
Medical dosage calculations	9
Algebra	9
Financial calculations	6
Electronic calculations	6
I do not perform quantitative tasks at work.	6
Other	5
Geometry	4
Trigonometry	2
Calculus	1
Statistics	1
Quality control calculations	–

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Items 33-38 contain only the responses of those indicating that they had completed a degree or certificate in the noted program.

33. Cosmetology Majors: If you have taken the National Interstate Council of State Board of Cosmetology exam, please rate how well the NACC cosmetology program prepared you for this exam:

Preparation for National Interstate Council of State Boards of Cosmetology exam	Respondents	Percent
Very well	2	66.7%
Adequately	–	–
Not well	–	–
Not at all	1	33.3%
Total	3	100.0%

34. Practical Nurse Majors: If you have taken the NCLEX-PN exam, please rate how well the NACC nursing program prepared you for this exam:

Preparation for NCLEX-PN exam	Respondents	Percent
Very well	3	50.0%
Adequately	2	33.3%
Not well	–	–
Not at all	1	16.7%
Total	6	100.0%

35. AAS Nursing Majors: If you have taken the NCLEX-RN exam, please rate how well the NACC nursing program prepared you for this exam:

Preparation for NCLEX-RN exam	Respondents	Percent
Very well	4	33.3%
Adequately	5	41.7%
Not well	1	8.3%
Not at all	2	16.7%
Total	12	100.0%

36. EMS Majors: If you have taken the National Registry of EMTs exam, please rate how well the NACC EMS program prepared you for this exam:

Preparation for the National Registration of EMTs exam	Respondents	Percent
Very well	1	50.0%
Adequately	–	–
Not well	–	–
Not at all	1	50.0%
Total	2	100.0%

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37. AAS ILT Majors: If you have taken the Electronics Technicians Association, International certification exam, please rate how well the NACC ILT program prepared you for this exam:

Preparation for the Electronics Technicians Association, International Certification exam	Respondents	Percent
Very well	1	50.0%
Adequately	–	–
Not well	–	–
Not at all	1	50.0%
Total	2	100.0%

38. AAS Medical Assistant Majors: If you have taken the Registered Medical Assistant exam, please rate how well the NACC Medical Assistant program prepared you for this exam:

Registered Medical Assistant exam	Respondents	Percent
Very well	3	75.0%
Adequately	–	–
Not well	–	–
Not at all	1	25.0%
Total	4	100.0%

Comments*

Please briefly describe an outstanding activity, course, event, or person you encountered or experienced at NACC.

- My favorite professor at NACC is Keith Mcbride. He not only cares about teaching, but he cares a lot about his students. A+ teacher!
- I really enjoyed chorus and Mrs. Adkins is an outstanding teacher. Also Speech class was very good for me. Mr. Gambrell made it very comfortable and easy to learn. My overall favorite advisor, however, was Mr. Land. He is extremely organized and made it easy to understand what I needed to do to complete my degree.
- Rodney Land was the most outstanding teacher I have ever encountered. He always made time to meet and discuss whatever questions I had and answered to the best of his ability. I was always satisfied.
- Mrs. Sherry Whitten helped me out so much. She is an awesome instructor.
- Mr. Rodney Land was an excellent chemistry teacher and advisor - by far my favorite teacher. He taught me four chemistry classes.
- The mathematics department is extremely helpful, informed, capable, and strives to create interest in math. It has been my experience that transfer students from NACC are better prepared mathematically for engineering than those who have attended UAH since freshman [year].
- Mr. Jody Ragsdale was my advisor, and he was outstanding! He was available to help me with anything whenever I needed it. Mrs. Joan Reeves was also a stand-out instructor!
- Wonderful.
- Mr. Land went out of his way to help students in the classroom and lab and with scheduling and transfer questions. Ms. Chapman's classes amply prepared me for further coursework.
- I really enjoyed the basketball league and the fitness class NACC offered.
- Dr. Adkins was by far the nicest person I've met.
- I really enjoyed Ms. McClain. She made me look forward to Spanish class.
- I would like to recognize Mrs. Jane Hopson, Mrs. Donna Bruce, and Mrs. Yolanda Chandler from the NACC Nursing Program. The extent each one goes to in order to help nursing students is impeccable! My experiences with all three made my time in the nursing program insightful, educational, pleasant, and strengthened me to finish what I started.
- All of my teachers I had at NACC were amazing and helped me out so much.

*Some comments have been edited for correction of spelling, punctuation, grammatical, or mechanical errors, or for clarification. The intent of these comments has not been altered.

Please briefly describe an outstanding activity, course, event, or person you encountered or experienced at NACC. (continued)

- Presidential Hosts provided an excellent opportunity for me to become involved on campus at NACC through meeting other hosts and serving many leaders throughout the area. Greg Millican, Rodney Land, and Sherry Whitten are very exceptional faculty members who helped guide me through my career at NACC. Lynde Mann, Brad Fricks, Andrea Okwu, and Susan Barron were also exceptionally wonderful and encouraging to work with.
- All nursing activities
- All of the plays were always great. Misty Chapman, Dr. Myrna Williamson and Stacey Hart were three of the greatest teachers I've had in my life
- Ms. Stephanie Hill
- Debra O'Neal
- Ms. Debra O'Neal went above and beyond her call of duty in helping all her students to set and reach their goals both short term and long term.
- Mrs. Haley Johnson was my advisor while I attended NACC, and she was so very helpful! I enjoyed her so much and all of her guidance she gave me. She is a fantastic teacher and advisor!
- Jay Massey was a great teacher and an outstanding advisor to me.
- I have always enjoyed going to the plays that NACC has for the community and for the students.
- Rachel Walker-She was my advisor at NACC. She is a wonderful instructor and very helpful. She has a great attitude and is one of the most down-to-earth people I have seen.
- Mr. McBride was a great teacher, always ready to help after hours, and a credit to the college
- Debra O'Neal was absolutely wonderful and pleasant. She went above and beyond to help me, and I will always admire her positive outgoing attitude.
- Nursing association had a 5k.
- I had a biology class with Mr. Horner as my instructor. I loved the class because we had activities outside the classroom, like walking the trail and learning interesting things about the environment.
- Mr. Greg Millican was a wonderful teacher for Calculus II. It had been 3 years since I struggled through Calculus I at Auburn, and Mr. Millican provided me with review material for Cal I and taught Cal II so well that calculus is now one of my favorite subject areas. Also, the theatre program is incredible.
- Mirah Breland was an exceptional instructor.
- I loved Mrs. Joan Reeves. Her classes were tough, but she is very helpful and great with her students. I wasn't an English major, but I took every lit class she offered. She made learning fun and went all out to help her students. Also Keith McBride is an awesome teacher, his accounting classes were also very enjoyable and prepared me for Business School at Athens.
- Milah Breland was a great inspiration for my math lab. I really enjoyed being in her class, and Mr. McBride was a good teacher also in accounting.
- This question is not fair! The chorus I have learned so much from Dr. Kathy Adkins. With the Student Government Association and Sigma Kappa Delta, Joan Reeves is the driving force behind it all! Phi Theta Kappa was probably the most rewarding and challenging organization that I have been involved with under the leadership of Brad Fricks.
- Ms. Cindy Bowden.
- Ms. Lea in the TLC lab is an outstanding asset to NACC. She always went above and beyond to help each student present! The theatre program is also amazing.
- Everyone was very helpful.
- Spring Fling for the students.
- My welding instructor Mr. Bishop

What did you like best about NACC?

- The teachers are very attentive and really care about whether or not their students pass and truly understand the course they teach.
- The option to have online classes since I work full time.
- Individual success rate.
- I like the laid-back and relaxed atmosphere. Everyone on staff is approachable and friendly.
- I liked the close-knit feeling of the staff and student body. I loved NACC! I wish I could've completed my bachelor's degree there.
- Learning and the teachers were great. Was great experience and plan on going back to further my education in the future.
- The teachers have individualized attention when needed.
- I thoroughly enjoyed the camaraderie with my fellow Presidential Hosts and being given the opportunity to form friendships with them while serving at events for the college.
- The people
- Not having to pay for transcripts and parking and that the classes weren't so full
- Many options on when to schedule classes so that you could take classes and also work. Very personal instructors, and small class sizes so the instructor could focus on everyone's needs
- Quality education
- The many opportunities to become involved on campus at NACC is great! There is something for everyone! Also, the exceptional faculty and staff members at NACC who are willing to help students make it a great place to attend college.
- I loved that all the teachers were willing to help me out and time I needed it.
- Everything
- The warm, friendly atmosphere.
- The teachers
- Accessibility
- The friendly layout and atmosphere.
- I absolutely loved the campus and atmosphere at NACC. It is so friendly and inviting.
- I loved Skills USA! That was an integral part of my learning experience.
- It is an excellent atmosphere for learning. This is in large part due to the incredible staff that is always there to help you.
- My advisor and my lab classes. I love having the opportunity to practice, learn, and get hands-on experience.
- The staff really tries to help you succeed. They are truly a blessing
- Flexible for the working student
- Close to home and not overwhelming
- Environment and atmosphere
- There isn't anything specific that I liked best about NACC. I loved it all.
- All of the instructors I had were friendly, good at their jobs, and cared about their students' success.
- Opened my eyes about thinking of ideals I never thought of before; to try harder in life.
- Most of my instructors
- The opportunity to learn
- I enjoyed my time and experience at NACC. All my teachers were great and helped me get where I needed to be to accomplish my goals.
- The convenient local location, the availability of classes, the liveliness of the college.
- I liked the whole experience.
- The student activities.
- I loved the flexibility in class instruction, whether working or not - online is available.
- Convenient and the "smallness" atmosphere
- The people
- Professors' willingness to help any student that required assistance.

List any improvements you would suggest for NACC.

- Add a cooking/cake decorating course. I think a lot of people, including myself, would be interested in something like that.
- Expand, keep getting bigger and offering more classes, 4-year in the future?
- The library is great, but could use some more advanced books.
- Become a 4-year institution.
- More security for night course takers in the parking lots.
- The process for applying for graduating could be expedited by having the location for turning in the application and the payment in the same office. It would eliminate some of the long waiting periods and walking between buildings.
- I would suggest more choices in classes in the different subjects.
- Make sure the elevators are all operational. I have breathing problems and bad knees and had to use the stairs quite a bit because the elevators didn't work.
- Handicap parking
- Make teachers have better personalities.
- The desks were too small. The bathrooms could be updated. The biology labs were not up to par for the students.
- More lab opportunities and classes. More hands-on experience.
- The desks in MS 109 made my back hurt every day.
- I would love for NACC to become a four-year institution and offer 300 and 400 level classes, maybe even higher.
- The admissions office, financial aid, registrars office and business needs to be at one location. The Charles M. Pendley Administration Building can be remodeled or redesigned such that it can happen now!
- I would love to see an opportunity for alumni, such as myself, to come and speak with the students of our former instructors. For example, if I had the chance to talk with current students, I would reassure them of the necessity of paying attention in class, learning all possible, and putting everything they have into their written compositions. When I was in Mrs. Bowden's ENG 101 class, some of my fellow classmates did not seem to value the class as much as they would in my shoes today. I did well then, but Mrs. Bowden was so passionate about the content she instructed, she caused a greater love of literature and composition within me. For that, and the required written assignments, I was more prepared for the requirements after NACC. I would love to be able to touch someone's interest and cause a realization of the future in someone.
- Cleanliness of the facilities.
- Please make it a smoke free campus.
- IST Career Counseling

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List any specific changes you would suggest to strengthen the program of study you followed at NACC.	
Comments	Program of Study
Stop teaching C++ as an introductory class to programming. Python is both useful in the workplace and a great learning language.	Computer Information Technology
I missed out on the new lab building I believe that will fix any schedule conflicts with lab.	A.S., Science
I would recommend that higher-level classes be offered more frequently. It can be difficult to get classes in specific areas of interest within time guidelines established by scholarships/grants.	AAS, Computer Information Services
Perhaps a bit more emphasis on Euler's formulas.	AS, Engineering
Developing an intern program. So to help people gain on-the-job experience and see how working in that chosen field is like.	Industrial Systems Technology
Instructors should instruct more in class, rather than telling you to read a book. Nursing isn't something you can read and learn, you must DO and learn.	AAS, Nursing
Classes offered all semesters	AAS, Medical Assistant
The child development program could have a few more online classes or day programs for those folks who are out of work during the summer months.	Child Development and AS, Elementary Education
I would suggest that the advisors know more about the degree's and the classes that are needed to complete a program of study. I cannot say how many times my different advisors would tell me they didn't know what all classes needed to be taken. I also feel like NACC should hire advisors, instead of having the teachers be advisors. The teachers are plenty busy with the normal every day tasks. I'm sure they feel the same way too.	AA and AS
On campus daycare center that students could use.	AAS, Child Development
A building specifically for Criminal Justice program with as many resources as possible on field training.	Criminal Justice
Computers were not working, or they were very slow.	AAS, Office Administration
I would suggest the inclusion of a foreign language in the degree plan.	Business

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Reserved