

# *Northeast Alabama Community College*

**2013 Alumni Survey  
of 2011-2012 Degree and Certificate Recipients**

**Report**



Office of Institutional Planning and Assessment  
June 2013

## **NONDISCRIMINATION POLICY**

The Alabama State Board of Education and the entities under its direction and control are equal opportunity employers. Applicants to and employees of Northeast Alabama Community College are protected under Federal Law from discrimination on the following bases: race, color, religion, sex, national origin, age, or genetics.

Contact persons designated by the President of Northeast Alabama Community College for various concerns are as follows:

Title VI of the Civil Rights Act of 1964 (race, color, national origin):

Pat Wildman, 103 Pendley Administration Building

Title IX of the Educational Amendments of 1972 (gender equity, sexual harassment):

Pat Wildman, 103 Pendley Administration Building

Titles I and V of the Americans with Disabilities Act of 1990:

Katelin Miller, 109 Student Center

## **ACCREDITATION AND INSTITUTIONAL MEMBERSHIPS**

Northeast Alabama Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the Associate Degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Northeast Alabama Community College.

Institutional memberships include the Southern Association of Colleges and Schools Commission on Colleges, Inc., the American Association of Community Colleges, the Alabama Community College Association, the National Association for Developmental Education, the National League for Nursing, the League for Innovation in the Community College, and the National Institute for Staff and Organizational Development. NACC is a member of the Alabama Community College System.

This document was compiled by the Office of Institutional Planning and Assessment.

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## EXECUTIVE SUMMARY

The mission of Northeast Alabama Community College is to provide accessible quality educational opportunities, promote economic growth, and enhance the quality of life for the people of Alabama.

Each year during the summer term, graduates and certificate achievers of the previous academic year are surveyed to gather information about their experiences at NACC and their status/accomplishments in the year following completion of their NACC studies. Alumni perceptions of their educational experiences at both NACC and transfer institutions and/or the impact of their NACC experience on their status in the workforce, along with information about how they are currently engaged, provide an opportunity for the College community to review our accomplishments as well as areas in need of improvement as we strive to fulfill the NACC mission.

The Office of Institutional Planning and Assessment mailed the 2013 Alumni Survey notices to the 524 AA, AS, and AAS graduates and the Practical Nursing and Cosmetology certificate completers of the 2011-2012 academic year. In a continuing effort to increase response to the survey, this year we again offered a special gift – an NACC monogrammed drink coolie – to each respondent and entered all participants in a drawing for a \$100 gift card to Amazon.com. A follow-up postcard was mailed in an effort to increase survey submissions. The result was a 14% response rate (75 alumni), the same as the previous year.

Forty-nine percent of the respondents received AA and AS degrees, while 67% of the respondents received either AAS degrees or Practical Nursing or Cosmetology certificates. Please note that some of the 75 alumni received more than one type of degree. Although the percentage of AA and AS respondents increased this year, for the fourth consecutive year, more AAS and certificate completers responded to the survey, possibly resulting from the fact that many AAS and certificate completers may continue to reside at the same address while AA and AS completers who have transferred to a four-year institution and changed residences may not have received their notifications about the survey.

Overall, the respondents indicated satisfaction with their experiences at NACC. In fact, 98.7% rated their overall perception of NACC as either *positive* or *very positive*, and the same percentage of respondents stated that they would recommend the college to friends and family. The full report provides a detailed tabulation of each survey item. Summary highlights include the following:

- 98.7% of respondents indicated that they achieved their educational goals that were set upon enrollment in NACC.
- 91.3% of alumni who are enrolled at another institution felt that they were more than adequately prepared for continued education, and 95.7% felt as well prepared as non-NACC students at the transfer institution
- Over 90% of alumni reported that their experiences at NACC contributed to their growth in all of the general education outcomes (communication, cognition, information literacy, interpersonal skills, aesthetic sensitivity, and personal responsibility) with the exception of aesthetic sensitivity (86.3%).
- Of the alumni responding to the survey, 75% are currently employed in DeKalb and Jackson counties.
- 92.8% of those employed in a job related to their NACC training indicated satisfaction with AAS and/or certificate program preparation.

It should be noted that responses are based upon student experiences of at least one to two years ago and that some, especially among students who attended part time, may be based upon experiences prior to that. When reviewing this report, readers should take note of the number of respondents for each item and understand that some items received responses which may prove insufficient for a valid assessment. In addition, although instructed to rate only those areas

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with which they had experience at NACC, some alumni appear to have responded to items about which they had little or no knowledge. For example, the number of ratings of the CHD, COS, DDT, EMS, ILT, MAT, NUR, and OAD labs surpassed the indicated number of completers in those areas. Despite these discrepancies, the survey does provide an adequate picture of the perceptions of alumni concerning their experiences at NACC as well as information about their status since completing their degrees or certificates.

Brad Fricks  
Director of Institutional Planning and Assessment  
June 2013

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Reserved

## Respondent Information

Total Number of Respondents: 75<sup>†</sup>

Degree/Certificate*	Respondents
AA	9
AS	28
AAS, Business: Management & Supervision Option	4
AAS, Computer Information Systems	3
AAS, Child Development	1
AAS, Criminal Justice	1
AAS, Drafting and Design Technology	–
AAS, Emergency Medical Services	–
AAS, Emergency Medical Services: Management Option	–
AAS, Engineering Technology	–
AAS, Industrial Electronics Technology	2
AAS, Industrial Systems Technology	1
AAS, Medical Assistant	6
AAS, Office Administration	7
AAS, Office Administration: Medical Office Assistant Option	7
AAS, Office Administration: Paralegal Option	–
AAS, Nursing	10
Certificate, Cosmetology	1
Certificate, Practical Nurse	7

\*Students receiving more than one type of degree were counted once for the total, but were recorded separately in the degree/certificate breakdown.

Gender	Respondents	Percent
Male	19	25.3%
Female	56	74.7%
<b>Total</b>	<b>75</b>	<b>100.0%</b>

Current age	Respondents	Percent
18-20	–	–
21-25	26	34.7%
26-30	5	6.7%
31-40	15	20.0%
41-50	14	18.7%
51-60	14	18.7%
Over 60	1	1.3%
<b>Total</b>	<b>75</b>	<b>100.0%</b>

Racial/ethnic group	Respondents	Percent
African American/Black	2	2.7%
Asian/Pacific Islander	2	2.7%
Hispanic/Latino	4	5.3%
Native American	4	5.3%
White	62	82.7%
Other	1	1.3%
<b>Total</b>	<b>75</b>	<b>100.0%</b>

<sup>†</sup>Some respondents chose not to answer all survey items.

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1. Did you achieve the educational goals you set when you entered NACC?

Response	Respondents	Percent
Yes	74	98.7%
No	1	1.3%
<b>Total</b>	<b>75</b>	<b>100.0%</b>

## Continued Education

2. What is your current status in regard to further education?

Status	Respondents	Percent
Enrolled in a senior institution	24	32.0%
Enrolled at NACC for further coursework	6	8.0%
Enrolled in another two-year institution	2	2.7%
Working, not in college, but considering further education in the future	24	32.0%
Working, no plans to continue education	10	13.3%
Not working, not in college, but considering further education in the future	7	9.3%
Not working, no plans to continue education	2	2.7%
<b>Total</b>	<b>75</b>	<b>100.0%</b>

3. Have you taken classes at any other college or university since you left NACC?

Response	Respondents	Percent
Yes	28	37.3%
No	42	56.0%
Still enrolled at NACC, not taking classes at another institution	5	6.7%
<b>Total</b>	<b>75</b>	<b>100.0%</b>

*Items 4-15 are based on the responses of students who indicated enrollment at another college or university since leaving NACC.*

4. If you are enrolled in a senior institution or in another two-year institution, what is the name of the institution?

Institution	Respondents
Athens State University	8
Jacksonville State University	9
Lee University	1
Tennessee Technical University	1
University of Alabama	1
University of Alabama at Huntsville	5
University of Louisiana at Lafayette	1
Virginia College	1
<b>Total</b>	<b>27</b>



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5. What is your expected completion date?

Year	Respondents
2013	3
2014	11
2015	5
2016	2
<b>Total</b>	<b>21</b>

Note: Six students did not indicate a completion date.

6. How well did NACC prepare you for continued education?

NACC preparation for continued education	Respondents	Percent
Exceptionally well	18	78.3%
More than adequately	3	13.0%
Adequately	2	8.7%
Not well	–	–
<b>Total</b>	<b>23</b>	<b>100.0%</b>

7. What was your cumulative GPA when you graduated from NACC?

Cumulative GPA at NACC	Respondents	Percent
3.5 - 4.0	13	56.5%
3.0 - 3.49	9	39.1%
2.5 - 2.99	1	4.3%
Below 2.5	–	–
<b>Total</b>	<b>23</b>	<b>100.0%</b>

8. What is your cumulative GPA at your transfer institution (even if not currently enrolled)?

Cumulative GPA at transfer institution	Respondents	Percent
3.5 - 4.0	12	50.0%
3.0 - 3.49	7	29.2%
2.5 - 2.99	5	20.8%
Below 2.5	–	–
<b>Total</b>	<b>24</b>	<b>100.0%</b>

9. Overall, have you felt as well prepared as non-NACC students for courses at your transfer institution?

Response	Respondents	Percent
Yes	22	95.7%
No	1	4.3%
<b>Total</b>	<b>23</b>	<b>100.0%</b>

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10. Considering courses taken since leaving NACC, please rate the effort required at your transfer institution in the areas of reading, writing, and oral presentations:

<b>READING: My transfer institution requires</b>		
<b>Response</b>	<b>Respondents</b>	<b>Percent</b>
Less reading than NACC	1	4.3%
About the same amount of reading as NACC	13	56.5%
More reading than NACC	9	39.1%
<b>Total</b>	<b>23</b>	<b>100.0%</b>

<b>WRITING: My transfer institution requires</b>		
<b>Response</b>	<b>Respondents</b>	<b>Percent</b>
Less writing than NACC	3	13.0%
About the same amount of writing as NACC	10	43.5%
More writing than NACC	10	43.5%
<b>Total</b>	<b>23</b>	<b>100.0%</b>

<b>ORAL PRESENTATIONS: My transfer institution requires</b>		
<b>Response</b>	<b>Respondents</b>	<b>Percent</b>
Fewer presentations than NACC	13	56.5%
About the same number of presentations as NACC	8	34.8%
More presentations than NACC	2	8.7%
<b>Total</b>	<b>23</b>	<b>100.0%</b>

11. Indicate each of the following computer tasks you have employed for coursework at your transfer institution. Select all that apply.

<b>Computer tasks</b>	<b>Respondents</b>
Online Assignments	20
E-mail Communications	19
Word Browsing	17
Web Processing	15
Spreadsheets	9
Databases	8
Graphics	5
Desktop Publishing	5
None	1

12. Did you consult the STARS guide for your major and transfer institution while attending NACC?

<b>Response</b>	<b>Respondents</b>	<b>Percent</b>
Yes	17	73.9%
No*	3	13.0%
Neither of the above	3	13.0%
<b>Total</b>	<b>23</b>	<b>100.0%</b>

\*Complete response: "No, I consulted the catalog or website of my transfer institution instead."

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13. Did all of your NACC courses transfer?

Response	Respondents	Percent
Yes	19	82.6%
No	4	17.4%
<b>Total</b>	<b>23</b>	<b>100.0%</b>

14. If all of your NACC courses did not transfer, please indicate the problem area(s). Mark all that apply.

Response	No. of Responses
Some courses were not accepted because I changed my major.	–
Some courses were not accepted because they did not apply to my major.	2
Some courses were not accepted because I had an excessive number of hours.	–
Some courses were not accepted because the course content was challenged.	2

15. List courses not accepted and the name of the transfer institution.

Response	Institution	Reason(s) course was not accepted
Business Law and American Literature II	University of Louisiana at Lafayette	Some courses were not accepted because the course content was challenged.
REL 150*, Linear Algebra	Jacksonville State University	Some courses were not accepted because the course content was challenged.
Computer Hardware and Theatrical Makeup	University of Alabama at Huntsville	Some courses were not accepted because they did not apply to my major.

\*NACC does not offer REL 150 but does offer REL 100, 151, and 152.

## General Education Outcomes

16. Please rate the quality of your NACC experiences in contributing to your growth in the following areas:

	Respondents	Excellent	Good	Average	Unsatisfactory
Ability to communicate effectively	74	67.6%	29.7%	2.7%	–
Ability to think logically and analytically	74	62.2%	32.4%	5.4%	–
Ability to research and retrieve information both through traditional means and through technology	74	64.9%	29.7%	5.4%	–
Ability to interact effectively both with individuals and groups	75	64.0%	29.3%	5.3%	1.3%
Appreciation of artistic and creative endeavors through literature and the arts	73	53.4%	32.9%	13.7%	–
Sense of personal responsibility in setting and achieving goals	75	68.0%	29.3%	2.7%	–
Respect for people of diverse backgrounds and abilities	74	77.0%	21.6%	1.4%	–

## Employment

17. Indicate your employment status for the majority of your enrollment time at NACC:

Employment status during majority of enrollment at NACC	Respondents	Percent
Employed off campus	32	42.7%
Employed at NACC	5	6.7%
Not employed during majority of enrollment time	38	50.7%
<b>Total</b>	<b>75</b>	<b>100.0%</b>

18. If you are currently employed, please indicate the location of your job. If not employed, do not respond.

Current job location	Respondents	Percent
Cherokee County	1	1.9%
DeKalb County	23	44.2%
Etowah County	4	7.7%
Jackson County	16	30.8%
Madison County	4	7.7%
Marshall County	5	9.6%
In another Alabama county	3	5.8%
Out of state	4	7.7%
<b>Total Respondents</b>	<b>52</b>	<b>–</b>

\*One respondent indicated employment in all eight locations.

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19. If you are currently employed, what is your salary range?

Current job location	Respondents	Percent	Degrees earned by respondents*
Less than \$10,000	6	11.8%	AA (1); AS (2); AAS - BMS (1), OAM (1), NUR (1)
\$10,000 to \$19,999	14	27.5%	AA (1); AS (6); AAS – CHD (1), CRJ (1), MAT (2), OAM (2); CER – COS (1)
\$20,000 to \$29,999	12	23.5%	AS (3); AAS – BMS (1), MAT (2), OAD (2), OAM (1), NUR (1); CER – LPN (4)
\$30,000 to \$39,999	10	19.6%	AS (4); AAS – BMS (1), MAT (1), NUR (2); CER – LPN (2)
\$40,000 to \$49,999	6	11.8%	AS (3); AAS – ILT (1), NUR (4)
\$50,000 or above	3	5.9%	AA (1); AAS – NUR (2)
<b>Total</b>	<b>51</b>	<b>100.0%</b>	

\*The number of degree/certificate completers is shown in parenthesis. Some respondents received more than one degree.

## Overall Perceptions of NACC

20. Indicate your overall perception of the following services that you experienced at NACC. Do not rate services for which you had no experience.

Services	Respondents	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
Quality of instruction	73	75.3%	23.3%	1.4%	–
Relationship with faculty	73	76.7%	21.9%	1.4%	–
Individual attention/assistance	73	74.0%	23.3%	2.7%	–
Academic advising	74	62.2%	29.7%	8.1%	–
Tutorial services	45	60.0%	31.1%	8.9%	–
Programs of study offered	72	63.9%	34.7%	1.4%	–
Course offerings and scheduling	74	63.5%	33.8%	2.7%	–
Instructor use of technology	72	63.9%	33.3%	2.8%	–
Admissions procedures	72	77.8%	22.2%	–	–
New-student orientation	56	66.1%	33.9%	–	–
COMPASS placement	48	64.6%	31.3%	2.1%	2.1%
Registration procedures	74	73.0%	27.0%	–	–
Career counseling	40	60.0%	32.5%	5.0%	2.5%
Registrar services (transcripts, etc.)	63	74.6%	23.8%	1.6%	–
High school dual enrollment services	17	88.2%	11.8%	–	–
Online services (registration, transcripts, grade postings, financial status, etc.)	73	76.7%	23.3%	–	–
Student disability services	12	91.7%	8.3%	–	–
Student activities (intramural sports, clubs, honor societies, special events, etc.)	36	75.0%	19.4%	5.6%	–
Technology training opportunities/services	28	67.9%	25.0%	7.1%	–
Financial aid services	63	69.8%	27.0%	–	3.2%
Veterans services	12	91.7%	8.3%	–	–
Library services	63	79.4%	20.6%	–	–
Bookstore services and products	75	66.7%	32.0%	1.3%	–
Business office (cashier) services	52	76.9%	21.2%	1.9%	–
Security services	52	73.1%	23.1%	1.9%	1.9%

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21. Indicate your overall perception of the following facilities and equipment. Do not rate facilities/equipment with which you had no experience.

Facilities/Equipment	Respondents	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
Classrooms/lecture halls	71	59.2%	40.8%	–	–
Classroom equipment	71	59.2%	39.4%	1.4%	–
Library facilities and equipment	64	68.8%	31.3%	–	–
Art studio	6	66.7%	33.3%	–	–
Biology labs	42	54.8%	45.2%	–	–
Chemistry labs	27	63.0%	37.0%	–	–
Child development lab	6	83.3%	16.7%	–	–
College and Career Planning Center	33	63.6%	33.3%	3.0%	–
Computer labs	65	64.6%	33.8%	1.5%	–
Cosmetology lab – Salon Institute	4	75.0%	25.0%	–	–
DDT lab	4	75.0%	25.0%	–	–
EMS lab	3	66.7%	33.3%	–	–
ILT lab	4	75.0%	25.0%	–	–
Math labs	49	61.2%	36.7%	2.0%	–
Medical assistant lab	9	66.7%	22.2%	11.1%	–
Nursing computer labs	18	83.3%	16.7%	–	–
Nursing skills lab	17	76.5%	23.5%	–	–
OAD lab	11	72.7%	27.3%	–	–
Technology Learning Center	15	86.7%	13.3%	–	–
Piano lab	7	57.1%	–	42.9%	–
Physical education facilities & equipment	9	77.8%	11.1%	11.1%	–
Physics lab	6	66.7%	33.3%	–	–
Parking	71	50.7%	42.3%	7.0%	–
Writing lab	18	72.2%	22.2%	5.6%	–
Appearance of NACC campus	72	81.9%	18.1%	–	–

22. Please rate your overall perception of NACC.

Overall perception of NACC	Respondents	Percent
Very Positive	65	86.7%
Positive	9	12.0%
Negative	1	1.3%
Very Negative	–	–
<b>Total</b>	<b>75</b>	<b>100.0%</b>

23. Would you recommend NACC to your friends and family?

Response	Respondents	Percent
Yes	74	98.7%
No	1	1.3%
<b>Total</b>	<b>75</b>	<b>100.0%</b>

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24. Indicate each of the organizations which you joined at NACC. Mark all that apply.

Organization	Respondents
ABLE Student Alliance	1
American Criminal Justice Association	1
Anime	–
Chorus	4
Encore!	3
Jazz Band	2
Mu Alpha Theta	17
Mustang Gaming Alliance	–
Northeast Basketball League	3
Phi Theta Kappa	28
Pre-Health Professions Club	2
Presidential Hosts	–
Quiz Team	–
Sigma Kappa Delta	33
SkillsUSA	–
Spectrum Art Club	–
SPIRE	4
Student Government Association	–
Student Nurses Association	5
Yearbook	2

25. Since completing your program, have you visited the NACC website – [www.nacc.edu](http://www.nacc.edu)?

Response	Respondents	Percent
Yes	60	80.0%
No	15	20.0%
<b>Total</b>	<b>75</b>	<b>100.0%</b>

26. Since completing your program, have you attended an event on the NACC campus (i.e. theatre performance, Latino Festival, Chorus or Encore! performance, etc.)?

Response	Respondents	Percent
Yes	26	34.7%
No	49	65.3%
<b>Total</b>	<b>75</b>	<b>100.0%</b>

## Items Specific to AAS and Certificate\* Program Completers

27. What is your current status?

Current status	Respondents	Percent
Employed full or part time in a job related to training at NACC	23	52.3%
Employed full or part time in a job not related to training at NACC	3	6.8%
Employed full or part time in a job not related to training, but seeking employment in field	7	15.9%
Unemployed, seeking employment	8	18.2%
Unemployed, not seeking employment	–	–
Full-time student and not currently employed	3	6.8%
<b>Total</b>	<b>44</b>	<b>100.0%</b>

28. How has your coursework at NACC assisted you in your current or more recently held jobs?

NACC coursework assistance	Respondents	Percent
Helped me to obtain the job; degree or certificate was required	18	48.6%
Helped me to obtain the job, but the degree or certificate was not required	6	16.2%
Helped me improve my job performance on the job I already held	3	8.1%
Helped me advance on the job I already held	1	2.7%
Coursework was unrelated to the job I already held	8	21.6%
Coursework was related to my job, but did not improve my performance	1	2.7%
<b>Total</b>	<b>37</b>	<b>100.0%</b>

29. Has completion of your program resulted in an increase in your wage level?

Response	Respondents	Percent
Yes	21	52.5%
No	19	47.5%
<b>Total</b>	<b>40</b>	<b>100.0%</b>

30. If you are now employed or have been employed in a job related to your training at NACC since completion of your program, please indicate how well your program at NACC prepared you for your work.

Work preparation	Respondents	Percent
Very well	17	60.7%
Adequately	9	32.1%
Not well	1	3.6%
Not at all	1	3.6%
<b>Total</b>	<b>28</b>	<b>100.0%</b>

\*Practical Nurse and Cosmetology certificate completers only



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31. If you requested guidance in choosing an occupation, please rate the assistance you received at NACC.

<b>Career guidance</b>	<b>Respondents</b>	<b>Percent</b>
Excellent	9	52.9%
Above Average	5	29.4%
Average	1	5.9%
Below Average	2	11.8%
<b>Total</b>	<b>17</b>	<b>100.0%</b>

32. If you are now or have been employed since completing your program at NACC, please indicate which of the following tasks you have performed at work. Mark all that apply.

<b>Computer tasks</b>	<b>Respondents</b>
E-mail correspondence	15
Information retrieval	12
Word processing	11
Web browsing	8
Databases	5
Spreadsheets	5
Financial Analysis	2
Graphics	2
Desktop publishing	1
Programming	1
Computer-Assisted drafting	–
Other	11
I do not perform computer tasks at work.	9

<b>Writing tasks</b>	<b>Respondents</b>
Notes	18
Instructions	9
Letters	8
Memos	8
Reports	8
Newsletters	1
Proposals/plans	1
Promotional materials	–
Manuals	–
Other	8
I do not perform written tasks at work.	10

<b>Quantitative tasks</b>	<b>Respondents</b>
Basic arithmetic	17
Medical dosage calculations	17
Financial calculations	5
Algebra	5
Electronic calculations	3
Trigonometry	1
Calculus	1
Geometry	1
Quality control calculations	1
Statistics	1
Other	2
I do not perform quantitative tasks at work.	6

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Items 33-38 contain only the responses of those indicating that they had completed a degree or certificate in the noted program.

33. Cosmetology Majors: If you have taken the National Interstate Council of State Board of Cosmetology exam, please rate how well the NACC cosmetology program prepared you for this exam:

Preparation for National Interstate Council of State Boards of Cosmetology exam	Respondents	Percent
Very well	–	–
Adequately	1	100.0%
Not well	–	–
Not at all	–	–
<b>Total</b>	<b>1</b>	<b>100.0%</b>

34. Practical Nurse Majors: If you have taken the NCLEX-PN exam, please rate how well the NACC nursing program prepared you for this exam:

Preparation for NCLEX-PN exam	Respondents	Percent
Very well	4	80.0%
Adequately	1	20.0%
Not well	–	–
Not at all	–	–
<b>Total</b>	<b>5</b>	<b>100.0%</b>

35. AAS Nursing Majors: If you have taken the NCLEX-RN exam, please rate how well the NACC nursing program prepared you for this exam:

Preparation for NCLEX-RN exam	Respondents	Percent
Very well	6	66.7%
Adequately	3	33.3%
Not well	–	–
Not at all	–	–
<b>Total</b>	<b>9</b>	<b>100.0%</b>

36. EMS Majors: If you have taken the National Registry of EMTs exam, please rate how well the NACC EMS program prepared you for this exam:

- There were no responses for this item.

37. AAS ILT Majors: If you have taken the Electronics Technicians Association, International certification exam, please rate how well the NACC ILT program prepared you for this exam:

- There were no responses for this item.

38. AAS Medical Assistant Majors: If you have taken the Registered Medical Assistant exam, please rate how well the NACC Medical Assistant program prepared you for this exam:

Registered Medical Assistant exam	Respondents	Percent
Very well	2	50.0%
Adequately	2	50.0%
Not well	–	–
Not at all	–	–
<b>Total</b>	<b>4</b>	<b>100.0%</b>

### Comments\*

Please briefly describe an outstanding activity, course, event, or person you encountered or experienced at NACC.

- Calculus 1 through Calculus 3 were amazing courses because they made me feel more with the peers of my field and conjoining fields.
- Ms. Regina Gilliland pushed me until I better understood what I needed.
- Kathy Adkins was the best instructor I had. I enjoyed her teaching methods. She helped me learn both in a group and one to one. I would recommend anyone to the choral and Encore! programs just so they can work with her.
- The entire mathematics and computer science departments are exceptional. My special commendations to Sam Dobbs, Art Pongpakdee, Jay Massey, Adam Niblett, Greg Millican, Patsy Wear, and Debbie Baker.
- Mr. Rodney Land - Very approachable, non-judgmental, knowledgeable, and kind.
- Ms. Whitten and Ms. Barron have been so very helpful to me!
- The entire nursing faculty was wonderful. They were caring and supportive and helped cultivate me into a successful nurse. I highly recommend the NACC Nursing Program.
- I was very blessed to have met Mrs. Debra O'Neal. She was one of my CHD instructors, and I feel she does a wonderful job!
- My accounting instructor, Paul Higdon, went above and beyond to help all his students, even offering letters of recommendation for job offers, which he did provide for me.
- Ms. Denise Patterson made an exceptional influence on my career and personal life.
- There have been so many excellent teachers at Northeast that I really can't pick one over the other. I have enjoyed very much the theater and music programs that I have been involved in.
- I had Ms. Tina Hancock for several classes while I was enrolled at NACC, and she was always prepared and taught each class. She taught each class, giving individual and group instructions. She didn't just give the assignments.
- The thing that pulled me to Northeast was their music program. I was a member of *Encore!*, and I had some of the best experiences in that group. Now I am in Jacksonville State's *Encore* and I miss my NACC *Encore!* family more than ever. Needless to say *Encore!* and Dr. Adkins are what kept me going and wanting to achieve good grades.
- Mr. Durham and Mr. McBride were outstanding instructors and advisors for my business degree.
- Theatre.
- NACC was a wonderful experience for myself! It is a wonderful campus to attend straight out of high school that adequately prepares you for future institutions, such as a four-year college.
- I enjoyed all of my instructors, and I couldn't just point out an individual instructor as the best.
- The most outstanding course at NACC was *Encore!* because it was so much fun working with that certain group of people. The environment in the class was excellent, and if I had the chance to do it again, I would take it.
- Out of all the classes of which I was enrolled in during my time at NACC, I enjoyed Ms. Reeves' English classes the most! She is an amazing teacher and genuinely cares about her students' success!
- Haley Johnson - She was my advisor and helped me with my transfer and STARS enrollment. She has a way about her that makes people feel at ease talking with her. Excellent instructor. She is the best. I will never forget her.
- Mr. Day (History teacher) and Ms. Patterson (Biology teacher) were two wonderful people! They were both so committed to helping each student and making sure you actually enjoyed what you were studying! They made coming to class fun! I loved them both and truly enjoyed my experience having them as teachers!
- Dr. Totten was one of the most influential instructors I had at NACC. I owe the selection of my major (computer engineering) to the guidance I received during her Calculus I, II, & III courses and Statistics course. Dr. Totten went far beyond the standard of an instructor merely lecturing a class -- she actively interacted with the students to promote critical thinking. Her teaching style also had a phenomenal reputation of encouraging shy students to come out of their shell. Ms. Reeves was my first teacher at NACC, and her hard work puts her in my top tier of teachers at NACC. I was lucky enough to have the opportunity to enroll in three courses taught by Ms. Reeves: American Literature I & II, and Southern Literature; however, I also was able to interact with Ms. Reeves through what is, in my opinion, the greatest honor society at NACC: Sigma Kappa Delta. Ms. Reeves, along with the members and other faculty involved with SKD, helped me realize both a true appreciation and passion for English and literature which stays with me to this day.

\*Some comments have been edited for correction of spelling, punctuation, grammatical, or mechanical errors, or for clarification. The intent of these comments has not been altered.

**Please briefly describe an outstanding activity, course, event, or person you encountered or experienced at NACC. (continued)**

- Yolanda Chandler, Donna Watson, Drinda Hughes, Holly Williams
- I loved the business courses such as economics and accounting.
- Words cannot describe how great the NACC nursing program is. The instructors cared about all of the students. The program was very tough, but I feel like that prepared me perfectly for the nursing job I have now. I wouldn't trade my experience at NACC for the world.
- I have encountered an activity known as The Northeast Basketball League.
- All of the Adult Education staff are wonderful people and they really try to help others succeed.
- I was in the cast of several plays while a student at NACC. They were all AMAZING experiences! In addition, the department that handles students with special needs was very helpful, especially Ms. Ivey! She was partly the reason for my success while I studied there. What an amazing lady!

**What did you like best about NACC?**

- The small size of the classes.
- The friendly faculty.
- I really enjoyed the teachers.
- It is very easy to get organized with what you want to accomplish and when you would like to have it done.
- Everything.
- The laid back, easy-going attitude of the faculty and staff. This lets students concentrate less on stressful social concerns and more on learning.
- Easy to get into classes when scheduling.
- Online classes offered for we who work 2 jobs.
- The small size of the campus is not overwhelming.
- The campus is only 20-25 minutes from my home.
- Proximity to home. Small-town.
- The instructors are approachable and encouraging.
- The teachers I have encountered. They have such a true love of their subject that it transfers to us as students.
- The teachers really care for their students.
- The Music Program. Every answer you get from me will probably have something to do with the music program. It was GREAT!
- I love how the teachers cared about you and cared if you learned what they were teaching.
- The admissions department made it very easy to enroll.
- Great atmosphere for making new friends and meeting with old ones.
- Instructors.
- The campus is very well set up for easy access to each class.
- Location.
- The ability to take a required course at a time that was convenient.
- The place was always a positive environment. When help was needed everyone made sure to do their best to figure out the problem.
- I enjoyed the small classroom setting where I was able to get to know my classmates as well as my instructor.
- I really liked the way the instructors were there for the students and encouraged them to ask if they didnt understand, even if it meant them staying a couple hours over.
- The teachers and small classes!
- The faculty and staff were definitely the best things about NACC.
- Very helpful instructors.

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**List any improvements you would suggest for NACC.**

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- During the fall and spring semesters there are courses that can be overwhelming such as physics, calculus, linear algebra, or differential equations. Having the shorter class times for Monday, Wednesday, and Friday may not always be enough time to absorb everything. Perhaps move those classes to Tuesdays and Thursdays for that extra time to go over confusing aspects in each course.
  - More advanced, hands-on labs for INT or ILT programs. I loved using electronics sensors labs, using shims to level motors, micrometers, etc.
  - Communication between students and the offices that are there to help them. Also a better and faster way to receive your diploma. I had the worst time trying to get it.
  - The computer department should be expanded. It is excellent but understaffed for the size school.
  - Making some classes a little harder.
  - I noticed recently that NACC is building a new facility which will be very useful to future students.
  - Some of the classrooms need updates.
  - I would love to see the piano lab improved. Several of the pianos don't work, and there is also a need for updating the computers and programs for those attending for study in music. It would also be nice if there was some room(s) that was open and designated for practice of voice/instrument/piano.
  - Advisors should be a little more informative and make sure students understand the path.
  - Make it a 4-year university!
  - As of this moment, I do not think NACC needs to be improved.
  - Helping to find a job.
  - Keep upgrading every department. Things change and new equipment may be required to stay up with the time.
  - The only thing I would change is some of the desks were too small for adults.
  - Tell more people about the STARS program! I would have loved to have known about that years ago when I needed it! More science classes offered at night (i.e. physics).
  - NACC is a great college!!!! Does not need any improvement
  - A better lab for the MA students where you don't have to worry about supplies missing.
  - The biggest problem for me was not having tutors that were sure how to work my math problems themselves.
  - I do not know of any improvements that NACC should have. I think it's great just the way it is.
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<b>List any specific changes you would suggest to strengthen the program of study you followed at NACC.</b>	
<b>Comments</b>	<b>Program of Study</b>
I thought the courses were great and loved them! I only wish I would have known about the STARS program because the course changed in chemistry, and now I don't have a chemistry associates because of that!	Biology and Chemistry
The school should have a job fair twice a year for former students not happy in their present job or they still need a job.  Better advise that 2 year Business degrees are not the best to go into.	Business
More variety of classes in the business arena would be good.	Business Management and Supervision
The only things I would suggest are more variety in classes on programming languages and more variety on the operating systems. In intro to computers the other various OS are covered lightly, but no more than that. As any kind of computer major having access to that kind of information, other than from at home, can be of great help down the road.  I would offer classes on the newest areas of study I could. Example would be to not offer a course in Key punch when that is ancient history.	Computer Science
A wider variety of regularly offered higher-level courses. At present, it can be difficult to schedule courses which are rarely if ever offered. AS in E-Eng - No changes.	English
I received an AA with my emphasis on music. I would love to see voice study as well as other musical study provided with better tools as I stated above.  The music lab (and gymnasium overall) could use some improvement.	Music
Allow more hands-on approach.  Job placement help after program completed	Medical Assistant
Student nurses should be made more aware of the difficulty of med-surg nursing. I did not know and neither did any of my fellow students with whom I have communicated!  The only thing, in my opinion, that could be improved is to involve the students in a more rigorous course of Health Assessment. This would also mean to somewhat modify the Nursing Skills Lab to house more nurse-preparing equipment.  It was awesome.	Nursing
I don't see any changes that need to be made. It's great the way it is.	
To put more of the medical classes online.	Office Administration
During my time at Athens State as a social science major I have to write in Turabian style, which is not one of the styles I was taught at NACC. Maybe having the history professors touch on it a bit would be very helpful for future students.	Social Science