

Northeast Alabama Community College

**2012 Alumni Survey
of 2010-2011 Degree and Certificate Recipients**

Report



Office of Institutional Planning and Assessment
June 2012

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Pat Wildman, 103 Pendley Administration Building

Title IX of the Educational Amendments of 1972 (gender equity, sexual harassment):

Pat Wildman, 103 Pendley Administration Building

Titles I and V of the Americans with Disabilities Act of 1990:

Rita Ivey, 109 Student Center

ACCREDITATION AND INSTITUTIONAL MEMBERSHIPS

Northeast Alabama Community College (NACC) is accredited by the Southern Association of Colleges and Schools Commission on Colleges, Inc. (SACSCOC) (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone 404-679-4500; website: www.sacscoc.org) to award the Associate Degree.

Institutional memberships include the Southern Association of Colleges and Schools Commission on Colleges, Inc., the American Association of Community Colleges, the Alabama Community College Association, the National Association for Developmental Education, the National League for Nursing, the League for Innovation in the Community College, and the National Institute for Staff and Organizational Development. NACC is a member of the Alabama Community College System.

This document was compiled by the Office of Institutional Planning and Assessment.

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June 2012

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EXECUTIVE SUMMARY

The mission of Northeast Alabama Community College is to provide accessible quality educational opportunities, promote economic growth, and enhance the quality of life for the people of Alabama.

Each year during the summer term, graduates and certificate achievers of the previous academic year are surveyed to gather information about their experiences at NACC and their status/accomplishments in the year following completion of their NACC studies. Alumni perceptions of their educational experiences at both NACC and transfer institutions and/or the impact of their NACC experience on their status in the workforce, along with information about how they are currently engaged, provide an opportunity for the College community to review our accomplishments as well as areas in need of improvement as we strive to fulfill the NACC mission.

The Office of Institutional Planning and Assessment mailed the **2012 Alumni Survey** notices to the 527 AA, AS, and AAS graduates and the Practical Nursing and Cosmetology certificate completers of the 2010-2011 academic year. In a continuing effort to increase response to the survey, this year we again offered a special gift – an NACC monogrammed drink coolie – to the first 25 respondents and entered all participants in a drawing for a \$100 gift card to Amazon.com. A follow-up postcard was mailed in effort to increase survey submissions. The result was a 14% response rate (73 alumni). Although this rate was slightly lower than the previous year, the number of alumni submitting surveys increased by 28%. All participants submitted their surveys online.

Forty-seven percent of the respondents were AA and AS graduates, while 53% were either AAS graduates or Practical Nursing or Cosmetology certificate completers. Although the number of AA/AS respondents increased by 36% this year, for the third successive year, more AAS and certificate completers responded to the survey, possibly resulting from the fact that many AAS and certificate completers may continue to reside at the same address while AA/AS completers who have transferred to a four-year institution and changed residences may not have received their notifications about the survey.

Overall, the respondents indicated satisfaction with their experiences at NACC. In fact, 98.6% rated their overall perception of NACC as either *positive* or *very positive*, and 97.2% stated that they would recommend the college to friends and family. It should be noted that responses are based upon student experiences of at least one to two years ago and that some, especially among students who attended part time, may be based upon experiences prior to that. Thus, some criticisms or suggestions may pertain to services or facilities that have already been addressed.

This report provides a detailed tabulation of each survey item. Summary highlights include the following:

- 90% of alumni who are enrolled at another institution felt that they were more than adequately prepared for continued education, and 92.0% felt as well prepared as non-NACC students at the transfer institution
- 96.6% of transfers reported a current GPA of 3.0 or above at the transfer institution.
- Over 90% of alumni reported that their experiences at NACC contributed to their growth in the general education outcomes (communication, cognition, information literacy, interpersonal skills, aesthetic sensitivity, and personal responsibility).
- Of the alumni responding to the survey, 71.8% are currently employed in DeKalb and Jackson counties.
- The majority of those employed in a job related to their NACC training indicated satisfaction with AAS and/or certificate program preparation.

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When reviewing this report, readers should take note of the number of respondents for each item and understand that some items received responses which may prove insufficient for a valid assessment. In addition, although instructed to rate only those areas with which they had experience at NACC, some alumni appear to have responded to items about which they had little or no knowledge. For example, 7 respondents rated the Industrial Electronics Technology (ILT) lab, yet only two indicated a degree in ILT. Likewise, the number of ratings of the CHD, COS, DDT, EMS, MAT, NUR, and OAD labs surpassed the indicated number of completers in those areas. Despite these discrepancies, the survey does provide an adequate picture of alumni perceptions of their experiences at NACC as well as information about their status since completing their degrees or certificates.

Brad Fricks
Director of Institutional Planning and Assessment
June 2012

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Reserved

Respondent Information

Total Number of Respondents: 73[†]

Degree/Certificate*	Respondents
AA	6
AS	28
AAS, Business: Management & Supervision Option	5
AAS, Computer Information Systems	2
AAS, Child Development	4
AAS, Criminal Justice	2
AAS, Drafting and Design Technology	2
AAS, Emergency Medical Services	3
AAS, Emergency Medical Services: Management Option	1
AAS, Industrial Electronics Technology	2
AAS, Industrial Systems Technology	3
AAS, Medical Assistant	4
AAS, Office Administration	5
AAS, Office Administration: Medical Office Assistant Option	7
AAS, Office Administration: Paralegal Option	–
AAS, Nursing	5
Certificate, Cosmetology	1
Certificate, Practical Nurse	1

*Students receiving more than one type of degree were counted once for the total, but were recorded separately in the degree/certificate breakdown.

Gender	Respondents	Percent
Male	25	34.7%
Female	47	65.3%
Total	72	100.0%

Current age	Respondents	Percent
18-20	4	5.6%
21-25	22	30.6%
26-30	1	1.4%
31-40	16	22.2%
41-50	15	20.8%
51-60	11	15.2%
Over 60	3	4.2%
Total	72	100.0%

Racial/ethnic group	Respondents	Percent
African American/Black	1	1.4%
Asian/Pacific Islander	1	1.4%
Hispanic/Latino	–	–
Native American	1	1.4%
White	69	95.8%
Total	72	100.0%

[†]Some respondents chose not to answer all survey items.

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1. Did you achieve the educational goals you set when you entered NACC?

Response	Respondents	Percent
Yes	69	94.5%
No	4	5.5%
Total	73	100.0%

Continued Education

2. What is your current status in regard to further education?

Status	Respondents	Percent
Enrolled in a senior institution	24	32.9%
Enrolled at NACC for further coursework	4	5.5%
Enrolled in another two-year institution	5	6.8%
Working, not in college, but considering further education in the future	20	27.4%
Working, no plans to continue education	5	6.8%
Not working, not in college, but considering further education in the future	11	15.1%
Not working, no plans to continue education	4	5.5%
Total	73	100.0%

3. Have you taken classes at any other college or university since you left NACC?

Response	Respondents	Percent
Yes	30	41.1%
No	41	56.2%
Still enrolled at NACC, not taking classes at another institution	2	2.7%
Total	73	100.0%

Items 4-15 are based on the responses of students who indicated enrollment at another college or university since leaving NACC.

4. If you are enrolled in a senior institution or in another two-year institution, what is the name of the institution?

Institution	Respondents
Alabama A&M University	1
Athens State University	14
Auburn University	2
Birmingham Southern College	1
Calhoun Community College	1
Grand Canyon University	1
Jacksonville State University	2
University of Alabama	2
University of Alabama at Huntsville	3
University of Tennessee at Chattanooga	1
Virginia College	1
Total	29

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5. What is your expected completion date?

Year	Respondents
2012	3
2013	12
2014	12
Total	27

Note: Two students did not indicate a completion date.

6. How well did NACC prepare you for continued education?

NACC preparation for continued education	Respondents	Percent
Exceptionally well	21	70.0%
More than adequately	6	20.0%
Adequately	3	10.0%
Not well	–	–
Total	30	100.0%

7. What was your cumulative GPA when you graduated from NACC?

Cumulative GPA at NACC	Respondents	Percent
3.5 - 4.0	20	69.0%
3.0 - 3.49	8	27.6%
2.5 - 2.99	1	3.4%
Below 2.5	–	–
Total	29	100.0%

8. What is your cumulative GPA at your transfer institution (even if not currently enrolled)?

Cumulative GPA at transfer institution	Respondents	Percent
3.5 - 4.0	17	58.6%
3.0 - 3.49	9	31.0%
2.5 - 2.99	2	6.9%
Below 2.5	1	3.4%
Total	29	100.0%

9. Overall, have you felt as well prepared as non-NACC students for courses at your transfer institution?

Response	Respondents	Percent
Yes	26	92.9%
No	2	7.1%
Total	28	100.0%

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10. Considering courses taken since leaving NACC, please rate the effort required at your transfer institution in the areas of reading, writing, and oral presentations:

READING: My transfer institution requires		
Response	Respondents	Percent
Less reading than NACC	–	–
About the same amount of reading as NACC	9	31.0%
More reading than NACC	20	69.0%
Total	29	100.0%

WRITING: My transfer institution requires		
Response	Respondents	Percent
Less writing than NACC	2	6.9%
About the same amount of writing as NACC	14	48.3%
More writing than NACC	13	44.8%
Total	29	100.0%

ORAL PRESENTATIONS: My transfer institution requires		
Response	Respondents	Percent
Fewer presentations than NACC	10	34.5%
About the same number of presentations as NACC	11	37.9%
More presentations than NACC	8	27.6%
Total	29	100.0%

11. Indicate each of the following computer tasks you have employed for coursework at your transfer institution. Select all that apply.

Computer tasks	Respondents
Online Assignments	25
E-mail Communications	24
Word Processing	22
Web Browsing	20
Spreadsheets	13
Databases	11
Graphics	5
Desktop Publishing	3
None	2

12. Did you consult the STARS guide for your major and transfer institution while attending NACC?

Response	Respondents	Percent
Yes	21	72.4%
No*	6	20.7%
Neither of the above	2	6.9%
Total	29	100.0%

*Complete response: "No, I consulted the catalog or website of my transfer institution instead."

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13. Did all of your NACC courses transfer?

Response	Respondents	Percent
Yes	19	65.5%
No	10	34.5%
Total	29	100.0%

14. If all of your NACC courses did not transfer, please indicate the problem area(s). Mark all that apply.

Response	No. of Responses
Some courses were not accepted because I changed my major.	–
Some courses were not accepted because they did not apply to my major.	4
Some courses were not accepted because I had an excessive number of hours.	2
Some courses were not accepted because the course content was challenged.	4

15. List courses not accepted and the name of the transfer institution.

Response	Institution	Reason(s) course was not accepted
CIS 268	University of Alabama at Huntsville	Some courses were not accepted because I had an excessive number of hours.
PSY 210	Athens State University	Some courses were not accepted because they did not apply to my major.
PHL 206	Grand Canyon University	Some courses were not accepted because the course content was challenged.
Religion	Auburn University	Some courses were not accepted because the course content was challenged.
Statistics I and II	University of Alabama	Some courses were not accepted because the course content was challenged.

General Education Outcomes

16. Please rate the quality of your NACC experiences in contributing to your growth in the following areas:

	Respondents	Excellent	Good	Average	Unsatisfactory
Ability to communicate effectively	71	63.4%	32.3%	4.2%	–
Ability to think logically and analytically	73	54.8%	39.7%	5.5%	–
Ability to research and retrieve information both through traditional means and through technology	72	63.9%	29.2%	5.6%	1.4%
Ability to interact effectively both with individuals and groups	73	60.3%	31.5%	6.8%	1.4%
Appreciation of artistic and creative endeavors through literature and the arts	73	52.1%	30.1%	15.1%	2.7%
Sense of personal responsibility in setting and achieving goals	73	64.4%	28.8%	5.5%	1.4%
Respect for people of diverse backgrounds and abilities	73	71.2%	26.0%	1.4%	1.4%

Employment

17. Indicate your employment status for the majority of your enrollment time at NACC:

Employment status during majority of enrollment at NACC	Respondents	Percent
Employed off campus	29	39.7%
Employed at NACC	6	8.2%
Not employed during majority of enrollment time	38	52.1%
Total	73	100.0%

18. If you are currently employed, please indicate the location of your job. If not employed, do not respond.

Current job location	Respondents	Percent
Cherokee County	–	–
DeKalb County	24	52.2%
Etowah County	1	2.2%
Jackson County	9	19.6%
Madison County	2	4.3%
Marshall County	2	4.3%
In another Alabama county	3	6.5%
Out of state	7	15.2%
Total Respondents	46*	–

* Two respondents indicated employment in two locations.

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19. If you are currently employed, what is your salary range?

Current job location	Respondents	Percent	Degrees earned by respondents*
Less than \$10,000	10	22.2%	AA (1) AS (7) AAS, CHD (1), BMS (1)
\$10,000 to \$19,999	17	37.8%	AS (8) AAS, BMS (2), CHD (1), DDT (1), EMS (1), MAT (2), OAD (1), OAM (1)
\$20,000 to \$29,999	4	8.9%	AS (2) AAS, CHD (1), CRJ (1)
\$30,000 to \$39,999	1	2.2%	Certificate, PN
\$40,000 to \$49,999	10	22.2%	AAS, DDT (1), EMS (2), ILT & IST (2), MAT (1), OAM (1), NUR (3)
\$50,000 or above	3	6.7%	AAS, CIS (1), NUR (2)
Total	45	100.0%	

*Number of degree/certificate completers is shown in parenthesis.

Overall Perceptions of NACC

20. Indicate your overall perception of the following services that you experienced at NACC. Do not rate services for which you had no experience.

Services	Respondents	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
Quality of instruction	72	76.4%	20.8%	1.4%	1.4%
Relationship with faculty	73	75.3%	24.7%	–	–
Individual attention/assistance	67	70.1%	28.4%	–	1.5%
Academic advising	70	67.1%	30.0%	1.4%	1.4%
Tutorial services	44	59.1%	38.6%	2.3%	–
Programs of study offered	71	59.2%	35.2%	4.2%	1.4%
Course offerings and scheduling	73	57.5%	38.4%	2.7%	1.4%
Instructor use of technology	72	58.3%	37.5%	2.8%	1.4%
Admissions procedures	71	70.4%	29.6%	–	–
New-student orientation	62	58.1%	41.9%	–	–
COMPASS placement	50	56.0%	42.0%	2.0%	–
Registration procedures	69	62.3%	36.2%	1.4%	–
Career counseling	42	59.5%	28.6%	7.1%	4.8%
Registrar services (transcripts, etc.)	63	66.7%	31.7%	1.6%	–
High school dual enrollment services	19	78.9%	21.1%	–	–
Online services (registration, transcripts, grade postings, financial status, etc.)	67	68.7%	28.4%	3.0%	–
Student disability services	11	54.5%	45.5%	–	–
Student activities (intramural sports, clubs, honor societies, special events, etc.)	39	71.8%	25.6%	2.6%	–
Financial aid services	63	68.3%	30.2%	1.6%	–
Veterans services	12	66.7%	33.3%	–	–
Library services	64	62.5%	37.5%	–	–
Bookstore services and products	67	65.7%	34.3%	–	–
Business office (cashier) services	55	65.5%	34.5%	–	–
Security services	47	68.1%	29.8%	2.1%	–

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21. Indicate your overall perception of the following facilities and equipment. Do not rate facilities/equipment with which you had no experience.

Facilities/Equipment	Respondents	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
Classrooms/lecture halls	71	54.9%	43.7%	1.4%	–
Classroom equipment	71	54.9%	40.8%	4.2%	–
Library facilities and equipment	66	65.2%	34.8%	–	–
Art studio	15	53.3%	33.3%	6.7%	6.7%
Biology labs	42	47.6%	50.0%	2.4%	–
Chemistry labs	21	61.9%	33.3%	4.8%	–
Child development lab	6	66.7%	33.3%	–	–
Computer labs	61	59.0%	37.7%	3.3%	–
Cosmetology lab – Salon Institute	5	60.0%	40.0%	–	–
DDT lab	5	80.0%	20.0%	–	–
EMS lab	7	57.1%	28.6%	14.3%	–
ILT lab	7	42.9%	42.9%	14.3%	–
Math labs	53	67.9%	28.3%	3.8%	–
Medical assistant lab	8	50.0%	50.0%	–	–
Nursing computer labs	10	70.0%	30.0%	–	–
Nursing skills lab	9	66.7%	33.3%	–	–
OAD lab	10	50.0%	50.0%	–	–
Piano lab	6	33.3%	66.7%	–	–
Physical education facilities & equipment	18	44.4%	44.4%	11.1%	–
Physics lab	8	62.5%	25.0%	12.5%	–
Parking	66	53.0%	40.9%	4.5%	1.5%
Writing lab	30	63.3%	33.3%	3.3%	–
Appearance of NACC campus	71	81.7%	16.9%	1.4%	–

22. Please rate your overall perception of NACC.

Overall perception of NACC	Respondents	Percent
Very Positive	56	76.7%
Positive	16	21.9%
Negative	1	1.4%
Very Negative	–	–
Total	73	100.0%

23. Would you recommend NACC to your friends and family?

Response	Respondents	Percent
Yes	69	97.2%
No	2	2.8%
Total	71	100.0%

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24. Indicate each of the organizations which you joined at NACC. Mark all that apply.

Organization	Respondents
ABLE Student Alliance	1
American Criminal Justice Association	2
Anime	1
Chorus	4
Encore!	4
Jazz Band	2
Mu Alpha Theta	15
Mustang Gaming Alliance	2
Phi Theta Kappa	31
Pre-Health Professions Club	1
Presidential Hosts	3
Quiz Team	1
Sigma Kappa Delta	30
SkillsUSA	1
SPIRE	7
Student Government Association	2
Student Nurses Association	4
Yearbook	4

Note: This report includes only those organizations indicated by respondents.
A complete listing of student organizations was included on the survey.

25. Since completing your program, have you visited the NACC website – www.nacc.edu?

Response	Respondents	Percent
Yes	62	84.9%
No	11	15.1%
Total	73	100.0%

26. Since completing your program, have you attended an event on the NACC campus (i.e. theatre performance, Latino Festival, Chorus or Encore! performance, etc.)?

Response	Respondents	Percent
Yes	38	52.1%
No	35	47.9%
Total	73	100.0%

Items Specific to AAS and Certificate* Program Completers

27. What is your current status?

Current status	Respondents	Percent
Employed full or part time in a job related to training at NACC	15	38.5%
Employed full or part time in a job not related to training at NACC	9	23.1%
Employed full or part time in a job not related to training, but seeking employment in field	3	7.7%
Unemployed, seeking employment	9	23.1%
Unemployed, not seeking employment	3	7.7%
Full-time student and not currently employed	–	–
Total	39	100.0%

28. How has your coursework at NACC assisted you in your current or more recently held jobs?

NACC coursework assistance	Respondents	Percent
Helped me to obtain the job; degree or certificate was required	10	32.3%
Helped me to obtain the job, but the degree or certificate was not required	5	16.1%
Helped me improve my job performance on the job I already held	4	12.9%
Helped me advance on the job I already held	4	12.9%
Coursework was unrelated to the job I already held	5	16.1%
Coursework was related to my job, but did not improve my performance	3	9.7%
Total	31	100.0%

29. Has completion of your program resulted in an increase in your wage level?

Response	Respondents	Percent
Yes	13	33.3%
No	26	66.7%
Total	39	100.0%

30. If you are now employed or have been employed in a job related to your training at NACC since completion of your program, please indicate how well your program at NACC prepared you for your work.

Work preparation	Respondents	Percent
Very well	9	36.0%
Adequately	12	48.0%
Not well	2	8.0%
Not at all	2	8.0%
Total	25	100.0%

*Practical Nurse and Cosmetology certificate completers only

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31. If you requested guidance in choosing an occupation, please rate the assistance you received at NACC.

Career guidance	Respondents	Percent
Excellent	12	70.6%
Above Average	1	5.9%
Average	2	11.8%
Below Average	2	11.8%
Total	17	100.0%

32. If you are now or have been employed since completing your program at NACC, please indicate which of the following tasks you have performed at work. Mark all that apply.

Computer tasks	Respondents
Spreadsheets	10
E-mail correspondence	9
Word processing	9
Information retrieval	8
Web browsing	8
Databases	6
Programming	3
Computer-assisted drafting	2
Financial analysis	2
Graphics	2
Desktop publishing	1
Other	10
I do not perform computer tasks at work.	9

Writing tasks	Respondents
Notes	16
Instructions	10
Letters	9
Memos	9
Reports	9
Proposals/plans	6
Promotional materials	3
Manuals	1
Newsletters	–
Other	7
I do not perform written tasks at work.	7

Quantitative tasks	Respondents
Basic arithmetic	12
Medical dosage calculations	12
Financial calculations	7
Algebra	5
Electronic calculations	5
Trigonometry	2
Calculus	1
Geometry	1
Quality control calculations	1
Statistics	1
Other	1
I do not perform quantitative tasks at work.	5

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Items 33-38 contain only the responses of those indicating that they had completed a degree or certificate in the noted program.

33. Cosmetology (Certificate) Majors: If you have taken the National Interstate Council of State Board of Cosmetology exam, please rate how well the NACC cosmetology program prepared you for this exam:

Preparation for National Interstate Council of State Boards of Cosmetology exam	Respondents	Percent
Very well	1	100.0%
Adequately	–	–
Not well	–	–
Not at all	–	–
Total	1	100.0%

34. Practical Nurse (Certificate) Majors: If you have taken the NCLEX-PN exam, please rate how well the NACC nursing program prepared you for this exam:

Preparation for NCLEX-PN exam	Respondents	Percent
Very well	1	100.0%
Adequately	–	–
Not well	–	–
Not at all	–	–
Total	1	100.0%

35. AAS Nursing Majors: If you have taken the NCLEX-RN exam, please rate how well the NACC nursing program prepared you for this exam:

Preparation for NCLEX-RN exam	Respondents	Percent
Very well	5	100.0%
Adequately	–	–
Not well	–	–
Not at all	–	–
Total	5	100.0%

36. EMS Majors: If you have taken the National Registry of EMTs exam, please rate how well the NACC EMS program prepared you for this exam:

National Registry of EMTs exam	Respondents	Percent
Very well	1	33.3%
Adequately	1	33.3%
Not well	1	33.3%
Not at all	–	–
Total	3	100.0%

37. AAS ILT Majors: If you have taken the Electronics Technicians Association, International certification exam, please rate how well the NACC ILT program prepared you for this exam:

There were no responses for this item.

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38. AAS Medical Assistant Majors: If you have taken the Registered Medical Assistant exam, please rate how well the NACC Medical Assistant program prepared you for this exam:

Registered Medical Assistant exam	Respondents	Percent
Very well	1	100.0%
Adequately	–	–
Not well	–	–
Not at all	–	–
Total	1	100.0%

Comments*

Please briefly describe an outstanding activity, course, event, or person you encountered or experienced at NACC.

- While in my calculus series (Calculus 1, 2, and 3), I had an amazing experience with the faculty and my other classmates. It really formed a type of friendship and bond between us that I know that I, personally, have not forgotten.
- Mrs. Sherry Whitten was wonderful and did all things possible to assist me.
- Last Summer (2011), Mr. Willmon gave me an unexpected grant for \$1,500. This grant gave me the ability to take 18 credits and complete my degree that semester. Since that time, I have completed two semesters at Athens State and [am] on track to earn my religion degree next Spring (2013). I also appreciate Don Reeves spending time with me. His mentoring and guidance has been a blessing to me.
- Theater when [the] Oliver Twist play was performed.
- Mrs. Wright, my history teacher, and Mr. Gambrell, my speech teacher, were both very helpful to me. I was completely dreading Speech, and Mr. Gambrell made it very interesting and fun.
- Myself and a few others managed to found a club. And now, almost four years later, it's still having an impact on my life. It taught me leadership skills, introduced me to many friends I still hold dear, tempered my resolve (and patience), and helped me become what I am today. I'm quite grateful for all of that.
- I could not begin to describe all of the outstanding people I encountered while at NACC. Brad Fricks, Joan Reeves, Cheryl Gorham, Joan Tucker, Paul Stevenson, Shirley Buttram, Mark Webb, Brad Archer, and numerous others made my dual enrollment experience at Northeast the highlight of the past three years of my life. NACC faculty members are professional, but at the same time, they are concerned about their students' academic growth [and are] friendly and inspiring.
- The nursing instructors are all wonderful. Ms. Patterson was also great. They made my experience more enjoyable. And I also learned a lot from them.
- I really enjoyed Chorus and Jazz Band as well. Great instructors along with a great place to meet and be with people with the same interests!
- [I] loved theatre.
- Jazz band
- Mr. Satterfield was an outstanding teacher. He shows that he cares about his students and he makes learning fun.
- The nursing program and instructors are the best in our area. They deserve extra praise.
- Denise Patterson is the best biology teacher I ever had.
- I was in Mr. Mike Bearden's pre-calculus class [during] my first semester at NACC. I've never understood math easily, but his dedication to his students and desire to help them learn helped me to pass the class with a B.
- I loved the Criminal Justice courses offered at NACC. Officer Satterfield was a great instructor.
- I love the plays, and the math department was great. Mr. Bearden will be missed.
- Mr Holt. He is an amazing teacher.
- Tony Duncan was the best instructor that I had at NACC!

*Some comments have been edited for correction of spelling, punctuation, grammatical, or mechanical errors or for clarification. The intent of these comments has not been altered. Comments of a sensitive nature are not included in this report but have been sent to the appropriate personnel.

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Please briefly describe an outstanding activity, course, event, or person you encountered or experienced at NACC. (continued)

- I had two instructors that stand out. Mr. Dobbs and Mr. Pongpakdee were very knowledgeable of their subjects and were able to convey the material so that everyone in class could understand it.
- I worked closely with Mrs. Andrea Wheeler Okwu. She was extremely helpful and made my NACC experience even more wonderful.
- I have helped in the GED class, and it just seems so wonderful to see so many experiencing the achievement of getting their GED and continuing on like they have intended to do for so long.
- Dr. Totten, Mrs. Breland, Mr. Millican, Mr. Fricks, Mrs. Patterson, Mr. Land, and Mrs. Wooten have all helped me in school and helped me find my niche at NACC.
- I enjoyed most all of my instructors. My favorite instructor who had a big impact was Shirley Buttram.
- Tonie Niblett- She is a great person and helped me with a lot of things.
- Mrs. Martha Banks and Lynde Mann were exceptional. They made my two years at NACC go by way too fast.
- There are two outstanding people that I encountered at NACC. As a teacher, Mr. Bearden was the most helpful and best teacher that I have ever had. As of advisory and overall helpfulness at NACC, Dean Niblett helped me achieve everything that I went for at NACC. If anyone starting NACC asks who they should talk to [in order] to get started, I always recommend Dean Niblett.
- There are too many to single out just one. I enjoyed my experiences in Phi Theta Kappa and Student Nurse Association and had some of my life's most fulfilling experiences through both. I met faculty who awakened a desire to be the absolute best me I can possibly be and will be eternally grateful for that.
- Being in Phi Theta Kappa Honor Society with a great advisor. PTK totally changed me personally and professionally.
- Dr. Atkins, chorus/encore
- One of the most outstanding people that I had the privilege to meet at NACC was Milah Breland. She went (and I am sure she still does go) above and beyond to help her students excel. The first day that I started NACC, after being out of school for about 19 years, Milah Breland was the first instructor I met that day, and her passion for her students impressed me, which eased my fears. Therefore, she is a remarkable instructor and I would recommend anyone to take her class. She also was very organized, and I learned a lot from her. If I could say anything to Milah Breland, I would say thanks for all the help you gave me and the pleasant words of encouragement you gave me. People come in and out of our lives for a reason, and I am glad that she became a part of my life.
- Mr. Reeves was a very interesting class. It was fun to come to class because he could always use a life story to explain religion or theology ideas.
- This is a hard question to answer, because all of my experience at NACC was exceptional.
- Without a doubt, Sherry Whitten is the greatest instructor and advisor at NACC. She goes way beyond what is required of her to assist her students, and always with a glad heart.
- There was more than one outstanding course or persons. I loved all of my courses, instructors, and tutors. Particularly - Theatre class and Mark Webb; all OAD classes and Mrs. Pace; Mrs. Barkley and Mrs. Hancock. I loved my English writing classes, Math classes, psychology, and speech classes. I loved the instructors in these classes as well. And I have to mention Mrs. Griggs in the Workplace Skills class, Haley Johnson in my economics class, and Mr. McBride in my accounting class. Also, Mr. Dobbs and Mr. Pongpakdee. I wish I could do it all again.
- Ms. Pace was an excellent teacher, caring and very helpful when needed. Kathy and Sam Dobbs were always there to help at any time.
- The two people that had the biggest impact on me while attending NACC were Brent Satterfield for his dedication to the development of each student to achieve higher standards in CRJ careers and Sharon Totten, my math advisor. After hearing my dissatisfaction with my prior instructor's lack of concern on my problems with understanding the course I was enrolled and whether or not I could or would pass it, she took a more positive approach to my needs and said that she was not going to let me fail. Ms. Totten set me up for extra math labs, with individual instructions when necessary. As a result, I passed the course. Many thanks to these 2 talented instructor/advisors, who made a positive impact on my tenure at NACC.
- Theatrical play: Ms. Saigon was an excellent performance. Donna Bruce was an excellent advisor, instructor, and role model during my time at NACC. Even now on the job, I still fall back on the advice she gave me while attending NACC.

Please briefly describe an outstanding activity, course, event, or person you encountered or experienced at NACC. (continued)

- The experience at NACC as a whole was a very positive event for me and it would be hard to limit it to one event, person or course. The teachers were all so helpful and positive at a bad time in my life that I was experiencing (job loss), and they gave me a positive outlook.
- I especially enjoyed my Spanish courses with Mr. Fricks - a totally new experience for me as a woman in her 50's. He made it fun and achievable!
- All of the teachers that I had classes with were exceptional teachers. I cannot speak for the rest of the teachers, but if you look at my transcript, I am 100 percent confident you will find a list of the best teachers, not only at Northeast, but in the country.

What did you like best about NACC?

- I liked the way NACC faculty was always there to assist in whatever way I needed.
- Teachers
- The professors
- Most of my teachers were very helpful and encouraging.
- The atmosphere. Just everything about my experience there felt so casual that I didn't feel too afraid to speak my mind and wasn't hard pressed to get on a teacher's good side. I felt like family there.
- NACC provided the opportunity for me to show my talents in certain areas while, at the same time, challenging me to learn and grow in my weaknesses.
- Friendly caring educational environment
- The instructors
- For me it was being close to home and still being able to get a great education, while still being able to work and live at home.
- Loved the teachers
- Cosmetology teachers
- The friendly and helpful nature of all of the faculty and staff.
- I liked the way that the instructors went out of their way to help the older students achieve their goals.
- The variety of classes and times.
- The positive atmosphere
- Ease of application process, low tuition costs in comparison to nearby colleges, small campus size, ease of access to administrators.
- Mr. Bearden and the plays
- Small classes made it easier to work one on one with students
- Sincere dedication of staff toward their students.
- NACC gave me a chance to adjust to college-level courses without having to move away from home and adjust to that at the same time.
- How easy the class schedule was. It was very easy for me to work my full-time job and go to school full-time and it not be too overwhelming.
- The ability to work my classes around my job schedule
- I liked the fact that professors helped me in whatever questions I had about my school work.
- I loved everything about NACC - the campus, the people, and the classes.
- How they have free tutors for everything
- I loved the atmosphere.
- The friendliness of the people, instructors, and staff members
- I loved being a Presidential Host at NACC. It was a great experience that I will always cherish.
- The diversity and acceptance I discovered at NACC was probably what I liked best. I also like that by midway through my first semester there, NACC felt like "home" to me, even though I was a non-traditional (real old) student.
- Most are great instructors; very friendly environment; what that means is [that] I never felt foreign in the school; I am family with everyone.

What did you like best about NACC? (continued)

- I wasn't overwhelmed transitioning from high school to college. I was comfortable.
- The overall service provided by the faculty.
- I enjoyed all of my experiences at NACC. So to just pick one would be hard.
- The tutor assistance received to help me get through my math and English courses - If these would have not been available, I doubt I would have graduated with a 4.0.
- Friendly atmosphere
- The convenience of online courses and short-travel distance from my home to the campus
- The approachability of the instructors and their commitment to helping each and every student - I really loved all of the tutoring help I got from such wonderful tutors, especially Liz Callahan.
- Getting an education at my age
- The professionalism of the staff and instructors I encountered while attending and the impressive appearance of the campus - My hats off to all involved
- As a nursing student, I liked the "real world" resources at hand on campus and their accessibility.
- The people, without a doubt - Everyone is really exceptional.
- An opportunity for education
- I liked all of the great teachers at Northeast. In addition to all of the great teachers, my favorite place to study was in the learning center with Judith Lea and her terrific tutors. I cannot put into words how helpful they were to me every step of the way. Last but not least, I probably would have never passed math if it had not been for all the great math tutors. My personal favorites were Julia Stephens and Brittney Griffin.

List any improvements you would suggest for NACC.

- I suggest NACC partner with companies to offer internships to more students enrolled in tech courses. We need on-the-job training. I have not been able to find a company willing to hire without on-the-job training.
- For Spanish to be a core class in all programs
- [It would] be nice for internships to be offered to Office Administration students.
- More clubs and more meetings for current clubs and academic organizations
- Expansion on the music and art programs would be nice.
- Renovate the cafeteria completely (the actual kitchen - not the dining area). Renovate art studio space.
- Parking problems
- I think Northeast is great as is!
- A greater list of electives and maybe a mechanics course
- I would not change a thing.
- The online courses could be improved. In my experience with them, many of the instructors were uncomfortable/unfamiliar with the technology and seemed unskilled at conducting online classes.
- More sports
- More hands-on training in ILT courses would be helpful. To accomplish this requires more funding. Improve equipment to keep up with the ever changing technology.
- When a problem arises with a department head or instructor, the problem needs to be resolved in a timely manner.
- Some upper classes should be a little harder.
- I would like to see more faculty participation with the athletic activities.
- More parking
- More computer classes
- Some bathrooms
- Job fairs for students
- Computer tech needs updating
- NACC needs to have local business to offer some on-the-job training to the job field the student is getting a degree toward. This way the student actually gets some experience to apply toward their personal résumé to aid in a future job.

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List any improvements you would suggest for NACC.

- The improvement that I would suggest is for the faculty to assist graduating students with job placement(s). There are many 2011 graduates that were told that the faculty at NACC would be assisting them with locating employers. [The] majority of us are taking jobs that do not require a college degree. If I could go back in time, I would have never attended NACC.
- Nothing comes to mind. NACC is beyond wonderful!
- More tutors
- I understand that NACC wants to be a college noted for its academic endeavors, but they might want to think about expanding their athletic offerings. It appears to me they lose a lot of students to other campuses strictly due to the fact that NACC lacks the programs that would keep local talent in the area as well as attract outside talent from enrolling there.
- [I] don't know how much you pay your instructors, but it should be more!
- The only complaint I have ever had with Northeast is that some of the classrooms had small desks. I am a large man and the desks that I am referring to are what I would call elementary school desks. The second or third semester I attended Northeast, larger desks were added to one of the English classrooms, and this was a true blessing to me. Thanks for the improvements you have made so far. One more item that I would like to mention is that if it were up to me I would have Dr. Totten teaching in a classroom as much as possible as opposed to using her in the labs. I had Dr. Totten in both settings, and I feel that there are several other teachers that could handle the labs. But being taught by Dr. Totten in the classroom setting is an experience I will probably never forget. I struggle with math, but Dr. Totten single handedly gave me an appreciation for math that I had never had before.

List any specific changes you would suggest to strengthen the program of study you followed at NACC.

Comments	Program of Study
I think that field labs would strengthen this study.	Biology
I would have liked to see a variety of times and a variety of instructors for statistics, business calculus, and business law classes.	Business
I believe that students out of work reentering school should be given a more realistic view of the degree they are obtaining (meaning that they might never get a job in this field and that they would have to settle for anything available.)	Business: Management and Supervision
I recommend more programming classes. Even if they don't transfer, I feel they would aid students in being better prepared for the more tedious classes they will take later in their course work.	Computer Information Systems
I would like to take more CIS related courses. Computer Forensics, Internet and Computer Security related classes would interest me.	
The only thing I could really suggest would be maybe a little more attention from faculty advisers with regard to degree planning to insure proper credits for graduation.	
I feel that the program is just fine the way it is.	Criminal Justice
[The] only suggestion I have was when I registered for classes I was put in child development classes for very young kids that were not even intended for my degree, but the person advising me though they were.	Early Childhood Education
Clinicals [should start] earlier in the semester instead of waiting until half way through the third semester before starting any of them. It would give the students more time to complete clinicals and have time to study for exams and be able to work to support their families.	Emergency Medical Services
If I had any suggestions it would be to add more modern literature to the curriculum. They don't have to be brand new or even from an English speaking country in origin, but what we read needs a little spicing up. Might I recommend Dimitri Glukovsky's <i>Metro 2033</i> , Ernest Cline's <i>Ready Player One</i> , and Stephen King's <i>Different Seasons</i> ?	English
I thought the program was great.	
On-the-job training is most needed and a hiring program for new grads to help them get a job	Industrial Systems Technology

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List any specific changes you would suggest to strengthen the program of study you followed at NACC. (continued)

Comments	Program of Study
<p>If possible, requiring a physical education class as part of this strenuous program would be beneficial to reduce the stress level of students who have so little time outside class/clinical requirements for health maintenance.</p> <p>More hours of preceptorship.</p> <p>This program is great. I would not change a thing.</p>	<p>Nursing</p>
<p>Again I think requiring Spanish in all programs; Almost everyone wants bilingual employees now. I feel kind of cheated because I could not take Spanish, and I feel it puts me at a disadvantage for seeking employment.</p> <p>Students should be given opportunity to have on-the-job training like the nursing students. NACC needs to get rid of unnecessary classes that will not help students in their majors.</p> <p>I feel more classes geared toward coding would be beneficial to a graduate entering the job market.</p> <p>I would like to see more classes with office training. I needed more hand on classes with working in the medical office.</p>	<p>Office Administration and Office Administration - Medical Office Option</p>
<p>I think that the program at NACC is a good start for those pursuing a four-year degree; but the program could be expanded somewhat to enable students to establish a firmer foundation before moving on.</p>	<p>Political Science</p>
<p>Have an online mobility LPN to RN program</p>	<p>Practical Nurse</p>
<p>At UAH, I am having to do a lot of self study. At NACC, I did self study with English, History, Literature and classes like that, but I rarely had to do research on material in the math and physics classes.</p>	<p>Pre-engineering</p>
<p>I was very impressed and thrilled with the instructors I had for my courses.</p>	<p>Psychology</p>
<p>Kathy Dobbs did everything she could to make sure I transferred successfully.</p>	<p>Speech Language Pathology</p>