

# END OF PROGRAM STUDENT LEARNING OUTCOMES FOR ASSOCIATE DEGREE NURSE

## **Human Flourishing**

Advocate for patients and families by promoting self-determination, integrity, and ongoing growth as human beings.

Promote and support emotional, mental, and social well-being of clients experiencing stressful events including acute and/or chronic mental illness.

Appraise knowledge of human development from a simpler to more complex form, factors that influence growth and development, and support optimum growth and development.

## **Patient-Centered Care**

Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.

Value competent and skillful behaviors aligned with strong morals and ethics, an optimistic attitude, collaborative relationships, integrity, and equality of care.

Promote achievement of client outcomes by providing and directing advanced nursing care that protects clients and health care personnel.

Assess the capacity for a client to perform activities; physical, social, and/or mental, reflecting the ability to live independently in the community and the implementation of treatments or interventions to improve performance.

## **Nursing Judgement**

Support judgements in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within the family and community context.

Evaluate the potential for organisms to cause disease, the response of the body to injury or abnormal stimulation, and defend the protection of clients and health care personnel from communicable diseases.

## **Informatics**

Employ information and technology to communicate, manage knowledge, mitigate error, and support decision making.

Appraise therapeutic agents, their chemistry, actions, and uses as well as responsibly employing drug therapy for the purpose of achieving positive outcomes that improve clients' quality of life.

## **Safety**

Employ minimal risk of harm to patients and providers through system effectiveness and individual performance.

Support protection of clients and health care personnel from health and environmental hazards.

Assess and treat acute injury or illness that poses an immediate risk to a client's life or long term health.

**Professional Identity**

Develop one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.

Construct competent and skillful behaviors aligned with strong morals and ethics, an optimistic attitude, collaborative relationships, integrity, and equality of care.

**Teamwork and Collaboration**

Operate effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.

**Spirit of Inquiry**

Evaluate the evidence that underlies clinical nursing practice to challenge the status quo, argue underlying assumptions, and develop new insights to improve the quality of care for patients, families, and communities.

**Quality Improvement**

Evaluate data used to monitor the outcomes of care processes and evaluate improvement methods used to design and test changes to continuously improve the quality and safety of health care systems.

Discriminate a system for the delivery of health care associated with quality, efficiency, care delivery coordination, and cost effectiveness.

**Evidence-Based Practice**

Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.

Value nursing care that incorporates knowledge of prevention and/or early detection of health problems and strategies to achieve optimal health.