Accreditations
Northeast Alabama Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the Associate Degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Northeast Alabama Community College.

Member of
Southern Association of Colleges and Schools Commission on Colleges
American Association of Community Colleges
Alabama Community College Association
National Association for Developmental Education
National League for Nursing
League for Innovation in the Community College
National Institute for Staff and Organizational Development

NOTICE: The contents of this handbook are subject to change without notice and are not to be construed as a binding contract between Northeast Alabama Community College and any student. There may be occasion when criteria in this handbook may necessarily change due to Alabama Community College System Board of Trustees action, legislative mandates, or other unavoidable events.
Greetings from the College President,

Welcome to the dual enrollment program at Northeast Alabama Community College where the faculty and staff are dedicated to the philosophy that “Students Come First!”

The dual enrollment program is designed to give high school students an opportunity to gain experience at college-level work before graduating from high school. NACC wants students to be successful whether they attend NACC enrolling in transfer or occupational career courses or go directly to a four-year college or university. NACC provides everyone with an opportunity to set the foundation for the future. College personnel strive for excellence and the result is a community college that is one of the best in the south.

Best Wishes!

Dr. David Campbell, College President
DUAL ENROLLMENT POLICIES AND PROCEDURES

ALL STUDENTS AND INSTRUCTORS INVOLVED IN DUAL ENROLLMENT ARE RESPONSIBLE FOR BEING FAMILIAR WITH COLLEGE POLICIES AND PROCEDURES.

All students who enroll at Northeast Alabama Community College should be familiar with the current Northeast Catalog/Student Handbook and the schedule of classes. Upon termination of dual enrollment status, students who wish to pursue an Associate Degree must comply with the general admission requirements as stated in the Catalog.

Admission Policies-Dual Enrollment
Students are eligible to enroll in dual enrollment if they meet the conditions set by their local school system, are in at least the tenth grade, have the appropriate high school GPA, show academic readiness and maturity, and meet the entrance requirements at Northeast. Eligible applicants should complete and submit three forms: The Dual Enrollment/Accelerated Application for Admissions, the Release of Student Record Information, and the Permission to Register for Dual Enrollment Program, which must be approved by the high school counselor and principal. These forms are available from high school counselors, online and in the NACC Office of Student Services. Each term at Northeast, a new Permission to Register for Dual Enrollment Program form must be submitted to Staci Miller, Student Services Office, prior to registering for classes. This form affirms that the student is still considered eligible and also lists the specific courses to be taken that term. Upon enrollment a valid form of picture identification such as a valid driver’s license or learner’s permit must be presented. Qualified applicants will be considered without regard to race, color, sex, religion, creed, national origin, age, or disability. Northeast Alabama Community College is an equal opportunity/equal employment institution.

Admission Status and Granting of College Credit
Northeast is authorized to admit eligible high school students on a continued “Conditional Status.” The conditional status remains in effect until the student fulfills the general admissions requirements for a course creditable toward an associate degree as stated in the Catalog (i.e., high school diploma or GED). The college credits earned by a high school student will be “banked” or “held in escrow” until the student meets the criteria for general admissions.

Advising
The College offers academic advising to all students enrolled at NACC. The dual enrollment advisors are Sherie Grace or Staci Miller.

Calendar
The annual academic calendar in the Catalog applies to all students including dual enrollment students. The term calendar also appears on the class schedule, along with the final examination schedule. Students are responsible for noting such relevant dates as holidays and the last day to withdraw without penalty.

Important: Dual enrollment students should allow time before registration day for consulting high school officials, completing all paperwork including securing signatures on the Permission to Register for High School Dual Enrollment Program form, and making financial and other arrangements to attend. High schools may establish deadlines for interested students to begin the process.

Checklist for Dual Enrollment Students Transitioning to NACC (after high school graduation)
• Complete Admission Application
• Apply for Scholarships before the January deadline
• Apply for Financial Aid during the Spring of their senior year
• Request the high school send an official high school transcript to Northeast after graduation
• Take the Placement Test
• Complete Orientation

Course Evaluations-Dual Enrollment
Northeast Alabama Community College follows an ongoing procedure to evaluate instruction in all its classes. Local school systems will devise their own methods of evaluating Northeast courses for which they award high school credit.

Credits and Transcripts
Each high school determines the high school credits that will be awarded and NACC will determine the college credits to be awarded for any dual enrollment coursework. Grades are posted to the college transcript in letter form (A, B, etc.) as submitted by instructors. The college transcript will also show total hours attempted, hours earned, quality points, and grade point average (GPA) on a 4.0 scale. College transcripts are permanent records of Northeast Alabama Community College. No college transcript is issued to any person or institution without the signed consent of the student as required by Public Law 93-380. College transcripts may be obtained from the Registrar’s Office in person or by mail after receipt of a written, signed consent. College transcripts are not faxed. High school records of dual enrollment courses are subject to the policies of the high school.

Faculty Credentials
Faculty members teaching college-credit courses at Northeast meet or exceed the minimum level of education for college instructors specified by the Southern Association of Colleges and Schools Commission on Colleges. College degrees held by each faculty member are listed in the current Catalog. Official transcripts and other credentials are kept on file in the College Office of the President, Northeast Alabama Community College.

Family Educational Rights and Privacy Act (FERPA)
A. Privacy of Student Records
1. In compliance with the Family Educational Rights and Privacy Act of 1974, commonly known as the Buckley Amendment, Northeast Alabama Community College will not release information concerning its students except for directory information and as stipulated in paragraph 3 below. Directory information will be released to anyone who asks for it, unless the student specifies in writing to the Admissions Office that this information is to be withheld. In such cases, directory information will not be released. Directory Information is defined as follows:
   • Name
   • Address
   • Telephone listing
   • College email address
   • Date and place of birth
   • Major field of study
   • Dates of attendance
   • Grade level (e.g., freshman or sophomore)
   • Enrollment status (e.g., undergraduate, full-time or part time)
   • Participation in officially recognized activities
   • Photograph
• Degrees, honors, and awards received
• Most recent educational institution attended

2. A student over the age of 18 is considered an “eligible student” within the definition of the law and controls who has access to his or her records. A parent of an eligible student does not automatically have access to the student’s records. In order for a parent to have access to a student’s records, beyond directory information and without written permission from the student, a parent must certify that the student is economically dependent as defined in Section 152 of the International Revenue Code of 1954. If a parent can prove dependency by showing a copy of the parent’s current tax report form or another acceptable report of current dependency to the Dean of Student Services, the parent may have total access to the student’s file.

3. Northeast Alabama Community College will release a student’s educational records without his or her approval only as follows:
   • To Northeast Alabama Community College officials who have legitimate educational interest in the records
   • To officials of another college or university in which a student seeks to enroll
   • To certain federal and state educational authorities for purposes of enforcing legal requirements in federally supported educational programs
   • To persons involved in granting financial aid for which the student has applied
   • To state and local authorities to whom information is required to be disclosed under the provisions of a statute adopted prior to November 19, 1974
   • To testing, research, and accrediting organizations
   • In compliance with a court order or lawfully issued subpoena
   • In very narrowly defined emergencies affecting the health and safety of the student or other persons
   • To parents of eligible students under the provision of paragraph 2 above

   For further information concerning the Federal Educational Rights and Privacy Act, a student may contact the Student Services Office.

B. Release of Transcripts
In compliance with the Family Educational Rights and Privacy Act, Northeast does not release transcripts of a student’s grades except upon the student’s written request. A student or former student who needs a transcript from Northeast should write to the Registrar, giving the date of attendance and the name of the institution or person to whom the record should be sent. Students should be sure to state all names which may have been entered on their college records. A student may secure an unofficial transcript for personal use but official transcripts are sent only to other colleges or organizations for reference purposes. Transcripts are not issued to students who have failed in some way to complete their application procedures, registration or obligations to the College.

Grading System and Policies
Northeast Alabama Community College’s grading system as outlined in the Catalog applies to all students. In every credit course, the instructor awards a letter grade of A, B, C, D, F, I, or W. Quality points are then assigned to each letter grade (A=4, B=3, C=2, D=1, and F=0). Students may access their grade reports by logging on to their student NOAH accounts on the NACC website (www.nacc.edu). Instructors will also submit a numeric grade. The Student Services Office will report the numeric grade to the student’s high school counselor for all dual enrollment students. All grades are subject to Public Law 93-380, the Family Educational Rights and Privacy Act of 1974. **In no case will grades be divulged via telephone or fax.** Any student who earns a D, F, I, or W during the Fall semester will be suspended from the dual enrollment program the Spring semester. Any student earning a D, F, I, or W during the Spring semester will be suspended the following Summer and Fall semester. Any student earning a D, F, I, or W during the Summer semester will be suspended the following Fall semester.
**Purpose**
The purpose of the dual enrollment policy is to allow eligible high school students to enroll in college classes concurrently with high school classes and to receive both high school and college credit. (Note: The term “Dual Enrollment” is not to be confused with “Accelerated Enrollment,” in which eligible high school students take Northeast courses for college credit but not for high school credit.)

**Registration**
The Dual Enrollment/Accelerated Application for Admission, the Permission to Register for Dual Enrollment Program, the Release of Student Record Information, a valid form of identification and a current transcript must be on file at Northeast before registration. For on-campus classes, students will register with the dual enrollment advisor, Sherie Grace or Staci Miller in the Student Center, Room 115.

**Schedule Changes**
In order to add or change classes, a student must submit a new Permission to Register for Dual Enrollment Program form signed by the high school counselor to Staci Miller, Student Services Office. In order to drop a course, the student must notify Staci Miller in writing. Permission from your high school counselor may also be required.

**Student Disability Services Notice**
Dually enrolled students in need of accommodations for disabilities must follow the College policy. Assistance is available for activities including but not limited to applying for admission, registering, and participating in classes and college activities. Students in need of accommodation should contact the ADA Compliance Coordinator (ext. 2222) located in the Admissions Office.

**Textbooks**
The student is responsible for buying textbooks and materials. Textbooks and class materials are available at the College bookstore. The store is open every class day and at least two evenings each week during the term. Please contact the bookstore for additional questions and specific hours (ext. 2287) located in room 100 of the Annex building.

**Transfer of Dual Enrollment Courses**
Transfer of college credit between public colleges and universities of the State of Alabama is facilitated by a transfer agreement known as the STARS guide. Courses taken for dual enrollment will count just as any other college credit and will remain part of the student’s permanent college record. Students should print their STARS agreement when they begin dual enrollment coursework. Private and out-of-state institutions have varying policies regarding the acceptability of dual enrollment courses. Some courses may not be accepted within all program majors. The dual enrollment student is advised to work carefully with high school counselors and Northeast advisors when deciding upon a major, a transfer institution, and relevant courses. Transcripts released for students who have not yet fulfilled the general admissions requirements for a course creditable toward an associate degree will be stamped “CONDITIONAL CREDIT” (see "Admission Status and Granting of College Credit" section). Northeast Alabama Community College (NACC) is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the Associate Degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Northeast Alabama Community College.
FREQUENTLY ASKED QUESTIONS

What is the definition of dual enrollment?
Dual enrollment refers to a student who receives both high school and college credit for a particular course taught at the high school or on NACC campus during the fall, spring, and summer semester.

What are the benefits of dual enrollment?
- Students have the opportunity to earn high school and college credit simultaneously.
- Students gain an early start on achieving an Associate or Baccalaureate degree.
- Students are considered NACC students and are allowed access to all services provided by the institution.
- Dual enrollment courses enrich course opportunities and academic rigor for high school students.
- Dual enrollment students avoid unnecessary duplication of course work.
- Students who complete dual enrollment increase their flexibility when scheduling courses at four-year schools.
- Dual enrollment shortens the time to attain a college degree.
- Students and parents save money because NACC’s tuition is less expensive than most universities.
- Students have the opportunity to complete college courses transferable to a four-year institution.
- Grades earned through dual enrollment will become part of a student’s permanent high school record and college transcripts.
- Students who successfully complete a course through dual enrollment will never again wonder if they are ready to meet the challenge of college.

What are the objectives of dual enrollment?
- Facilitate a seamless transition from the high school to the college classroom
- Provide an opportunity for students to take core curriculum requirements while still enrolled in high school so that course duplication might be eliminated
- Provide additional opportunities for college bound students to embrace academic challenges
- Provide an opportunity for high school students to start progress on a certificate, associate or bachelor’s degree
- Provide additional opportunities for career technical students to gain college credit

Is the course work challenging?
As college-level instruction, dual enrollment courses are rigorous courses that represent one of the accelerated mechanisms by which high school students can advance their course of study and post-secondary goals. Dual enrollment faculty must have college-level teaching credentials and eligible students must prove college readiness evidenced by their GPA and maturity.

Is dual enrollment right for everyone?
The dual enrollment program is an opportunity to take challenging courses and accelerate educational opportunities. Students who successfully complete dual enrollment courses will save time toward their college degree. Students should understand, however, that dual enrollment courses are college courses and the amount of work necessary to succeed in dual enrollment courses may be much greater than in high school courses. In addition, dual enrollment courses become a part of a student’s permanent college transcript and are calculated into the student’s permanent College GPA. It is important to do well in these courses to realize all the benefits of dual enrollment.
**How do I get started?**

**A. Students must meet the following criteria for eligibility:**

- Enrolled in the 10th, 11th, or 12th grade
- Have a cumulative 2.5 average or above in all high school work
- Show academic readiness and maturity
- Meet entrance requirements of the College

**B. To take dual enrollment courses, students must ask their high school guidance counselor if they are eligible for the dual enrollment program. If the answer is yes, students must proceed with the following:**

- Obtain the Dual Enrollment/Accelerated Application for Admission from the high school guidance counselor.
- Submit the completed Application for Admission with proper identification (valid driver’s license) to the Office of Student Services, Student Center, 115B.
- Submit Release of Student Record Information to the Office of Student Services.
- Ask the high school guidance counselor to send a current official transcript to the Office of Student Services.
- Ask the high school guidance counselor to complete the Permission to Register for Dual Enrollment Program form. The course(s) taken will be based upon the list of eligible courses for the school system and the current NACC schedule. The guidance counselor will secure the signature of the principal and either return the form to the student or submit it to Staci Miller, Office of Student Services, Student Center, 115B.

**C. The following are excluded from dual enrollment:**

- Courses numbered below 100
- Physical education courses
- Independent study courses
- Audited courses

**What does dual enrollment cost?**

Dual enrollment students pay NACC tuition and fees based on the number of semester credit hours. Payment is required at the time of registration for classes. Dual enrollment students are also required to purchase books/materials for class.

**Do I qualify for financial aid?**

In order to qualify for Pell grants or student loans, students must have a high school diploma or general educational development (GED) credential.

**Are there scholarships available for dual enrollment?**

1. Need-based scholarship funding for Fort Payne High School and the DeKalb County Schools is provided by the DeKalb County Community Development Commission.
2. Career technical scholarships are available to those students who qualify.
3. Students who may qualify for military funding should contact Jennifer Brown at extension 2275 or email brownj@nacc.edu.

**How do I use PACT funds to pay for NACC dual enrollment classes?**

Students must notify Jennifer Brown at NACC every semester they choose to use their available PACT funds. Ms. Brown can be reached by email brownj@nacc.edu or phone (256)638-4418 ext. 2275.
• If students have never used their PACT funds, they will need to contact PACT at 1-800-252-7228 to change their enrollment date.
• PACT does not cover all tuition and fees. PACT will pay $90 per credit hour for tuition and $24 per credit hour for fees, if the student chooses to use fee terms. There will be a balance of $28 per hour if the student elects to use fee terms.

**Can I make payments to the college for my dual enrollment coursework?**
NACC has partnered with Nelnet Business Solutions to allow students to pay over time for dual enrollment coursework. The student may enroll in the payment plan by visiting [www.MyCollegePaymentPlan.com/nacc](http://www.MyCollegePaymentPlan.com/nacc). Students must know their student number and the correct amount of their tuition before signing up for the payment plan. The tuition amount and student number can be located by visiting the NOAH account. The student must be registered for the payment plan prior to the deadline each semester. For additional information, call NBS at 1-800-609-8056.

**How do I receive my grades?**
Please see Grading System and Policies

**Will dual enrollment courses transfer to other colleges and universities?**
Please see Transfer of Dual Enrollment Courses
TUTORING/SUCCESS SEMINARS

Tutor schedules are available online, on the smart boards, and in the Student Center. Study Success Seminars are announced via email, smart boards, and in the Student Center.

Shirley Buttram
Director of Developmental Studies
2257 SC113 buttrams@nacc.edu

WEATHER AND EMERGENCY ANNOUNCEMENTS

- **SchoolCast**—Students will be emailed instructions to sign up for SchoolCast early in the first semester. Students can choose to receive announcements by phone call, text message, and/or email message.
- **PA System on Campus**—Students who are in class or on campus.
- **Radio and television**
- **If there is no weather announcement for a specific date, assume that classes WILL meet at the regular time.**

KEEP THE CONTACT INFORMATION UP TO DATE!

The National Weather Service designated NACC a StormReady Supporter.

EMAIL

Students at Northeast receive a Northeast email account and email address. Students have a Northeast email account as long as they are enrolled and through the beginning of fall semester of the next year. Students can send and receive Northeast email from any location when on the Internet. The College uses the Northeast email address to contact students.

**USING THE NACC EMAIL**

- Go to [www.nacc.edu](http://www.nacc.edu)
- Click on email at the top of the page
- Input the User name: first initial, last name, first four digits of the students birthdate (ex. sjones0101)
- Input the Password: 6 digit date of birth (mmddyy)

For technical support or problems with NACC email, contact etshelp@nacc.edu.

The Northeast email is the primary account used by SchoolCast to send emergency messages such as weather closings. Give the Northeast email address to all instructors and for all college business, not other email addresses.

Maintain the NACC email account by deleting old mail, especially large messages, forwarding items to be kept to a different email account or saving items to a drive, and purging the "Trash" folder often. Once the email account reaches its size limit, the account will be locked.

Internet and computer use at Northeast is governed by the *Computer Technology Acceptable Use Policy* found on the college website.
CANVAS

CANVAS is a course management system used by NACC to provide online access to instructional materials. Every student has a CANVAS account once tuition is paid and registration is complete. CANVAS orientations are scheduled each semester in BE 207. They will last 30-45 minutes. Students need to attend only one session. This orientation is for CANVAS only and does not replace the course orientation, which will either be held on campus or within the CANVAS system. CANVAS orientation dates are announced on the website. CANVAS log-in is the NACC student number and the eight digit date of birth (mmddyyyy).

Judith Lea
Director Student/Faculty Technology Learning Center
☎️ 2309 📞 BE107 📧 leaj@nacc.edu

REMINd

All dual enrollment students are encouraged to join the Dual Enrollment Remind messaging group to allow NACC to communicate important announcements. To receive messages via text, students should text @46a66 to 81010. Students experiencing trouble using 81010 should text @46a66 to (256) 281-3287. Students can also receive messages via email by sending an email to 46a66@mail.remind.com. Students can visit remind.com to learn more information.

STUDENT ID CARDS AND PARKING DECALS

All NACC students will receive a student ID card and a parking decal. A student ID is required to check out library books and get student discounts at local vendors. Student ID cards and parking decals are issued in the Admissions office in the Student Center, Room 115. The dates to obtain a student ID and parking decal will be announced each semester on the website.
THREE TYPES OF TWO-YEAR DEGREES

AA – Associate in Arts (transfer)

AS – Associate in Science (transfer)

AAS – Associate in Applied Science

<table>
<thead>
<tr>
<th>PROGRAM AREAS</th>
<th>AA and AS Degrees</th>
<th>AAS Degree</th>
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</thead>
<tbody>
<tr>
<td><strong>AREA I</strong> Written Composition</td>
<td>TOTAL 6 HOURS</td>
<td>TOTAL 3 HOURS</td>
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<tr>
<td></td>
<td>• ENG 101 (3)</td>
<td>• ENG 101 (3)</td>
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<td></td>
<td>• ENG 102 (3)</td>
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<tr>
<td><strong>AREA II</strong> Humanities and Fine Arts</td>
<td>TOTAL 9-12 HOURS</td>
<td>TOTAL 6-7 HOURS</td>
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<td></td>
<td>• Literature (3-6)</td>
<td>• Humanities and Fine Arts (3-4)</td>
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<tr>
<td></td>
<td>• SPH 107 (3)</td>
<td>• SPH 107 (3)</td>
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<tr>
<td></td>
<td>• Fine Arts (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Humanities and Fine Arts (3)</td>
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<tr>
<td><strong>AREA III</strong> Natural Science and Math</td>
<td>TOTAL 11-12 HOURS</td>
<td>TOTAL 9-10 HOURS</td>
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<td></td>
<td>• MTH 110 or Higher (3-4)</td>
<td>• MTH 100 or MTH 116 (3)</td>
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<td></td>
<td>• Science (8)</td>
<td>• CIS 146 (3)</td>
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<td></td>
<td>• Math, Science, or Computer Science (3-4)</td>
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<tr>
<td><strong>AREA IV</strong> History, Social, and Behavioral Sciences</td>
<td>TOTAL 9-12 HOURS</td>
<td>TOTAL 3-6 HOURS</td>
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<tr>
<td></td>
<td>• History (3-6)</td>
<td>• History/Social/Behavioral Science (3-6)</td>
</tr>
<tr>
<td></td>
<td>• Social/Behavioral Science (6)</td>
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<tr>
<td><strong>AREA V</strong> Major Courses</td>
<td>TOTAL 19-22 HOURS</td>
<td>TOTAL 39-45 HOURS</td>
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<td>• CIS 146 (3)</td>
<td>• Major Courses (39-45)</td>
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<tr>
<td></td>
<td>• Major Courses (16-19)</td>
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TRANSFER OF COURSES

STARS (Statewide Articulation Reporting System) assists transfer students with determining what courses will transfer to another PUBLIC college or university in Alabama. Students can obtain a STARS Guide for the university and major of their choice by visiting http://stars.troy.edu. It is the student’s responsibility to stay informed about STARS and the university's requirements regarding individual programs of study. Students must print the STARS guide, follow the instructions and retain the printed copy as documentation for the public university. Alabama state law guarantees that Northeast courses on the STARS Guide will transfer to public universities in Alabama.

2to4 Transfer Program assists transfer students with determining what courses will transfer to a PRIVATE college or university in Alabama. Students can obtain a 2to4 Transfer Guide for the university and major of their choice by visiting https://www.accs.cc/index.cfm/academics/private-college-transfer-guides/. It is the student’s responsibility to stay informed about 2to4 and the university’s requirements regarding individual programs of study.
HOW TO PAY FOR CLASSES

1. To pay with credit card, see instructions (NOAH AND ONLINE PAYMENT INSTRUCTIONS) below:
2. To pay with check: make the check payable to NACC and send it to Staci Miller or pay at the cashier window at NACC, Wallace administration Bldg. (WA 122)
3. To pay with cash: come to the cashier window, Wallace Administration Bldg. (WA 122)

NOAH AND ONLINE PAYMENT INSTRUCTIONS

Northeast Online Account Host (NOAH) can be used to view student records, scheduling, financial information, and student information. **Students will not be on the instructor’s roll nor receive college credit until tuition is paid and registration is complete.** Instructions for paying online with a credit card are listed below:

- Go to www.nacc.edu
- Click on NOAH at the top of the webpage
- Click on Login

<table>
<thead>
<tr>
<th>User ID</th>
<th>Student Number or Social Security Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>PIN</td>
<td>6 digit birthday mmddyy (Example: February 8, 1990 must be input 020890)</td>
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</tbody>
</table>

- Click on the + beside Student Information to expand the choices
- Click on the + beside Scheduling to expand the choices
- Click on Complete Registration (on the left side of the screen)

- Click on the “Complete Registration” button
- Input your payment information and click on the “Pay with Credit Card” button
<table>
<thead>
<tr>
<th>AX Annex</th>
<th>IS Industrial Systems Technology</th>
<th>PA Charles M. Pendley Administration</th>
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<tbody>
<tr>
<td>BE Harry Campbell Business Education</td>
<td>KX E. R. Knox Science</td>
<td>SC Student Center</td>
</tr>
<tr>
<td>EN English</td>
<td>LI Cecil B. Word Learning Resources Center</td>
<td>TC Technology Center</td>
</tr>
<tr>
<td>GY William M. Beck Health &amp; Fine Arts</td>
<td>LY Tom Bevill Lyceum</td>
<td>WA George C. Wallace Administration</td>
</tr>
<tr>
<td>HE Health Education &amp; Technology Center</td>
<td>SS Social Science</td>
<td>WD Workforce Development</td>
</tr>
<tr>
<td>IC Industry Training Center</td>
<td>MT Math, Science, Engineering Technology</td>
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