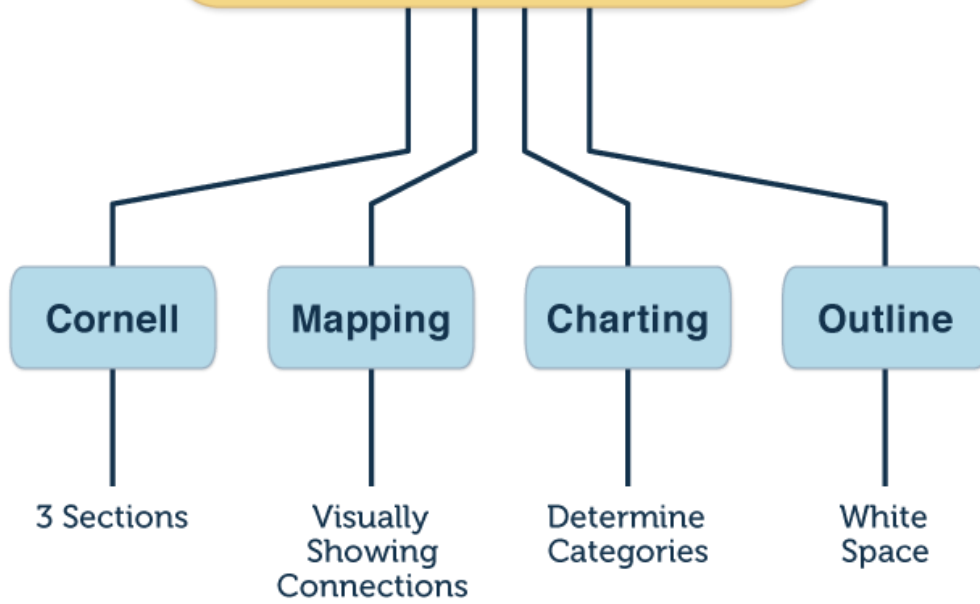
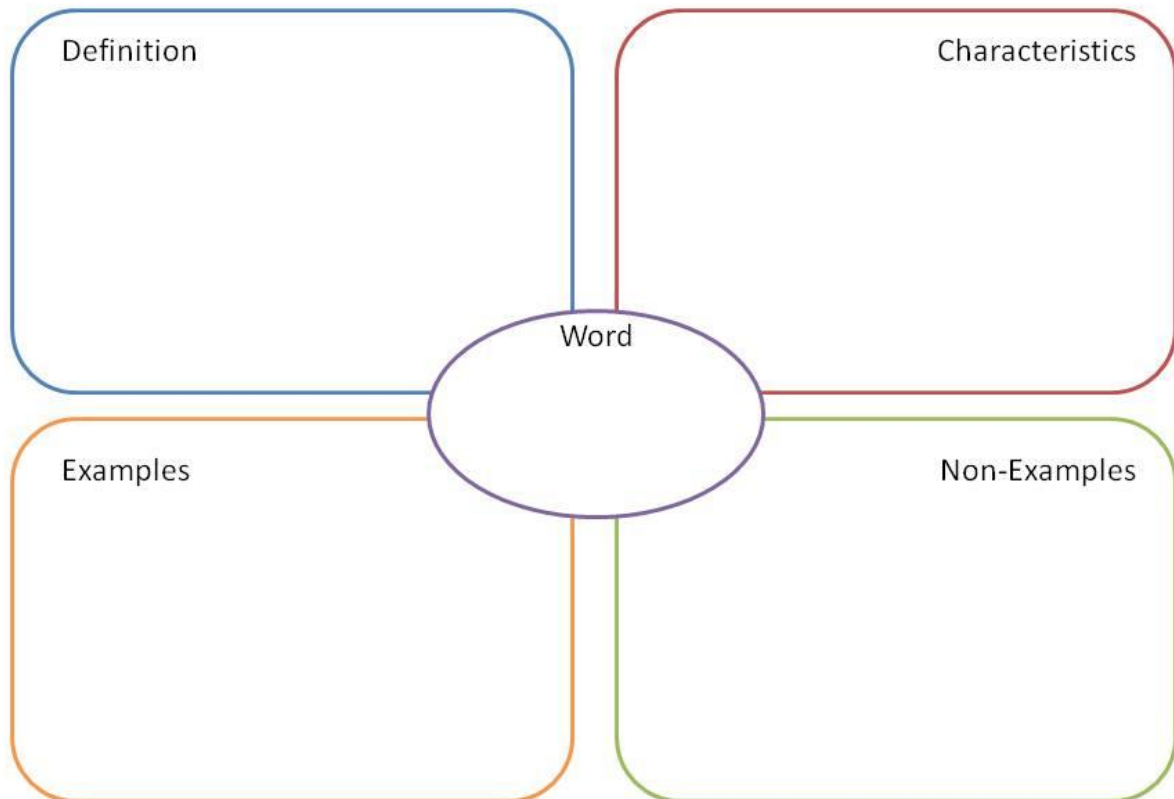


# Note Taking Formats



# Frayer Model



# The 5 Rs of Notetaking

**Record:** During the lecture, write all meaningful information legibly.



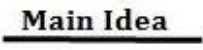
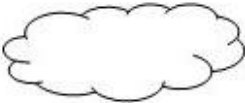



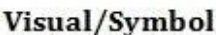
**Reduce:** After the lecture, write a summary of the ideas and facts using key words as cue words.

**Recite:** Recite all the information in your own words without looking at our notes or the text.

**Reflect:** Think about your own opinions and ideas. Raise questions and record original ideas

**Review:** Before reading new material, take 10 minutes to review your older notes. Skim over the main ideas and details.

- Pauk, W. (1989). How to Study in College (4th Ed.). Boston, MA: Houghton Mifflin.

Completed	Symbol	Revision
<input type="checkbox"/>		1. Circle academic vocabulary/key terms.
<input type="checkbox"/>		2. Identify difficult/troublesome vocabulary words to create flash cards for.
<input type="checkbox"/>		3. Underline main ideas
<input type="checkbox"/>		4. Fill in gaps of missing information and/or paraphrase information as a bubbled addition.
<input type="checkbox"/>		5. Delete/cross out unimportant information by drawing a line through it.
<input type="checkbox"/>		6. Identify points of confusion to clarify by asking a partner or teacher.
<input type="checkbox"/>		7. Identify information to be used on a test, essay, for Tutorials, etc.
<input type="checkbox"/>		8. Create a visual/symbol to represent important information to be remembered