

NLN and QSEN Competencies Definitions	Practical Nursing End of Program Student Learning Outcomes	Associate Degree Nursing End of Program Student Learning Outcomes
<p>Human Flourishing Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings. (NLN def)</p>	<p>Human Flourishing Promote the human dignity, integrity, self-determination, and personal growth of patients, oneself, and members of the health care team (NLN, 2010).</p>	<p>Human Flourishing Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings (NLN, 2010).</p>
<p>Patient-Centered Care Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs. (QSEN def)</p>	<p>Patient-Centered Care Advocate for the patient and family in the provision of compassionate and coordinated care to support the health, safety, and well-being of patients and families (QSEN, 2012).</p>	<p>Patient-Centered Care Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs (QSEN, 2012).</p>
<p>Nursing Judgment Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patient within the family and community context. (NLN def)</p>	<p>Nursing Judgment Provide a rationale for judgments used in the provision of safe, quality care and for decisions that promote the health of patients within a family context (NLN, 2010).</p>	<p>Nursing Judgment Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and promote the health of patients within a family and community context (NLN, 2010).</p>
<p>Safety Minimizes risk of harm to patients and providers through both system effectiveness and individual performance. (QSEN def)</p>	<p>Safety Demonstrate the effective use of strategies to reduce risk of harm to self or others (QSEN, 2012).</p>	<p>Safety Minimize risk of harm to patients and providers through both system effectiveness and individual performance (QSEN, 2012).</p>
<p>Informatics Use information and technology to communicate, manage knowledge, mitigate error, and support decision making. (QSEN def)</p>	<p>Informatics Incorporate information and technology within own scope of practice to support safe processes of care (QSEN, 2012).</p>	<p>Informatics Use information and technology to communicate, manage knowledge, mitigate error, and support decision making (QSEN, 2012).</p>
<p>Professional Identity Implement one's role as a nurse in ways that reflect</p>	<p>Professional Identity Demonstrate awareness of good practice, boundaries of</p>	<p>Professional Identity Implement one's role as a nurse in ways that reflect</p>

<p>integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context. (NLN def)</p>	<p>practice, and professional identity formation including knowledge and attitudes derived from self-understanding and empathy, ethical questions and choices that are gleaned from a situation, awareness of patient needs, and other contextual knowing (NLN, 2014).</p>	<p>integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context (NLN, 2010).</p>
<p>Teamwork and Collaboration Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care. (QSEN def)</p>	<p>Teamwork and Collaboration Function competently within own scope of practice as a member of the health care team (QSEN, 2012).</p>	<p>Teamwork and Collaboration Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care (QSEN, 2012).</p>
<p>Spirit of Inquiry Examine the evidence that underlies clinical nursing practice to challenge the status quo, questions underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities. (NLN def)</p>	<p>Spirit of Inquiry By collaborating with health care team members, utilize evidence, tradition, and patient preferences in predictable patient care situations to promote optimal health status (NLN, 2014).</p>	<p>Spirit of Inquiry Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities (NLN, 2010).</p>
<p>Evidence-Based Practice Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care. (QSEN def)</p>	<p>Evidence-Based Practice Implement evidence-based practice in the provision of individualized health care (QSEN, 2012).</p>	<p>Evidence-Based Practice Integrate best evidence-based practice with clinical expertise, patient/family preferences, and values for delivery of optimal health care (QSEN, 2012).</p>
<p>Quality Improvement Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems. (QSEN def)</p>	<p>Quality Improvement Utilize various sources of information to review outcomes of care identifying potential areas for improvement of the quality and safety of care (QSEN, 2012).</p>	<p>Quality Improvement Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems (QSEN, 2012).</p>

