

Program Review

**Criminal Justice Program
Associate in Applied Science (AAS), Certificate (CER) and Short-Term Certificate (STC)
(CIP: 43.0107)**

Program Purpose

What is the published purpose/mission of the program?
The Criminal Justice Program prepares students for employment and career advancement in the law enforcement, courts, corrections and private security fields, and with additional general education credits, for transfer to baccalaureate programs.
How does the program's purpose/mission fit into the overall mission of the college?
The program supports mission goals two and three.
Do any changes need to be made to the program's purpose/mission? Explain.
None at this time.
Do any changes need to be made to how the program's purpose/mission fits into the overall college mission? Explain.
None at this time.

Program Learning Outcomes

What are the program learning outcomes, and how are they assessed?	
Outcome	Assessment
The student will function as a competent entry-level worker in a law enforcement agency demonstrating knowledge and skills retained from course work.	In CRJ 280, the student will be evaluated on his/her ability to function as a competent entry-level worker in a law enforcement experience setting by scoring at least 80% on a comprehensive work experience evaluation completed by the student's supervisor.
The student will exhibit a thorough knowledge of the law enforcement agency.	In CRJ 280, the student will be evaluated on his/her knowledge of the law enforcement agency by scoring at least 80% on an activity log to be turned in to the internship coordinator showing all work completed during the required 80 hours.
What can students do with the knowledge they have after completing the program?	
They can enter a plethora of job options that relate to criminal justice. These jobs transcend other occupations outside of traditional criminal justice jobs such as policing. CRJ studies will allow the student to pursue jobs in security, corrections, law, courts, policing and various other public serve and safety careers. Strudents can also expand their studies and knowledge by exploring degree paths in counseling and treatment programs to help people who are vicitms of abuse or people impacted by sustance abuse.	
What are the plans for reviewing the program learning outcomes and revising them?	
Exit surveys should be created for graduating students or for those students who gain employment prior to graduation. Surveys should also be created to gain information from employers that will assist in guiding the NACC CRJ program to reaching higher levels of success with employment oppurtunities for students.	

Assessed Needs and Assumptions

What are the occupational projections for careers for which the program trains?

Employment Projections by Occupational Group and Geographical Region													
Occupation	National Projections				Statewide Projections				North Alabama Works Region Projections				
	2016	2026	Net Change	Percent Change	2014	2024	Net Change	Percent Change	2014	2024	Net Change	Percent Change	Avg. Wage (2016)
Bailiffs, Correctional Officers, Jailers (33-3010)	468,600	433,700	-34,900	-7.4%	5,870	6,060	190	3.2%	970	1,010	40	4.1%	\$35,181
Detectives and Criminal Investigators (33-3021)	110,900	115,900	5,000	4.5%	1,250	1,280	30	2.4%	280	290	10	3.6%	\$70,117
Police and Sheriff's Officers (33-3050)	689,100	737,200	48,100	7.0%	10,760	11,360	600	5.6%	2,000	2,110	110	5.5%	\$42,434
Private Detectives and Investigators (33-9021)	41,400	45,800	4,400	10.6%	250	260	10	4.0%	40	40	0	0	\$66,907

Sources:

National Projections: Bureau of Labor Statistics, Employment Projections. (https://www.bls.gov/emp/ep_table_102.htm)

Statewide Projections: Alabama Department of Labor, Production Employment and Average Annual Job Openings. (<http://www2.labor.alabama.gov/Projections/occupational/statewide/Statewide2024.aspx>)

North Alabama Works Region Projections: Projections 2014 to 2024. (<http://www2.labor.alabama.gov/Projections/Occupational/Regions2024B.aspx>)

Based on the occupational projections, what is the employment outlook for graduates of the program?

What is the outlook for the continued need of the program within the mission of the college?

Structure

What credentials does the program offer?																				
<p>The Criminal Justice Program offers the following credentials:</p> <ul style="list-style-type: none"> • Associate in Applied Science Degree in Criminal Justice • Certificate in Criminal Justice—Law Enforcement • Short-Term Certificate in Criminal Justice 																				
What are the requirements for each credential?																				
<table border="1"> <tr> <td>AAS in Criminal Justice</td> </tr> <tr> <td>Area I: Written Composition (3 hours total)</td> </tr> <tr> <td>ENG 101—English Composition I (3 hours)</td> </tr> <tr> <td>Area II: Humanities and Fine Arts (6 hours total)</td> </tr> <tr> <td>SPH 107—Fundamentals of Public Speaking (3 hours)</td> </tr> <tr> <td>Humanities and Fine Arts Elective (3 hours) Choose from ART 100, 203, 204; MUS 101; PHL 206; REL 100, 151, 152; SPA 201, 202; THR 120, 126</td> </tr> <tr> <td>Area III: Natural Science and Mathematics (9-10 hours total)</td> </tr> <tr> <td>MTH 116 or any 100-level MTH (3 hours)</td> </tr> <tr> <td>CIS 146 (3 hours)</td> </tr> <tr> <td>Math, Science, or CIS elective (3-4 hours)</td> </tr> <tr> <td>Area IV: History, Social, and Behavioral Sciences (3 hours total)</td> </tr> <tr> <td>Area IV Elective (3 hours) Choose from: ECO 231, 232; GEO 100, 101; HIS 101, 102, 201, 202; POL 211; PSY 200, 210; SOC 200, 210</td> </tr> <tr> <td>Area V: Pre-Professional, Major, and Elective Courses (42 hours total)</td> </tr> <tr> <td>CRJ 100 (3 hours)</td> </tr> <tr> <td>CRJ 110 (3 hours)</td> </tr> <tr> <td>CRJ 280 (3 hours)</td> </tr> <tr> <td>CRJ Electives by Advisement (24-30 hours)</td> </tr> <tr> <td>WKO 106 (3 hours)</td> </tr> <tr> <td>Other Electives (0-6 hours) Choose from: POL 211, 220; SOC 200, 210; PSY 200, 210; BUS 215</td> </tr> <tr> <td style="text-align: center;">Total Hours Required for Degree: 63-64</td> </tr> </table>	AAS in Criminal Justice	Area I: Written Composition (3 hours total)	ENG 101—English Composition I (3 hours)	Area II: Humanities and Fine Arts (6 hours total)	SPH 107—Fundamentals of Public Speaking (3 hours)	Humanities and Fine Arts Elective (3 hours) Choose from ART 100, 203, 204; MUS 101; PHL 206; REL 100, 151, 152; SPA 201, 202; THR 120, 126	Area III: Natural Science and Mathematics (9-10 hours total)	MTH 116 or any 100-level MTH (3 hours)	CIS 146 (3 hours)	Math, Science, or CIS elective (3-4 hours)	Area IV: History, Social, and Behavioral Sciences (3 hours total)	Area IV Elective (3 hours) Choose from: ECO 231, 232; GEO 100, 101; HIS 101, 102, 201, 202; POL 211; PSY 200, 210; SOC 200, 210	Area V: Pre-Professional, Major, and Elective Courses (42 hours total)	CRJ 100 (3 hours)	CRJ 110 (3 hours)	CRJ 280 (3 hours)	CRJ Electives by Advisement (24-30 hours)	WKO 106 (3 hours)	Other Electives (0-6 hours) Choose from: POL 211, 220; SOC 200, 210; PSY 200, 210; BUS 215	Total Hours Required for Degree: 63-64
AAS in Criminal Justice																				
Area I: Written Composition (3 hours total)																				
ENG 101—English Composition I (3 hours)																				
Area II: Humanities and Fine Arts (6 hours total)																				
SPH 107—Fundamentals of Public Speaking (3 hours)																				
Humanities and Fine Arts Elective (3 hours) Choose from ART 100, 203, 204; MUS 101; PHL 206; REL 100, 151, 152; SPA 201, 202; THR 120, 126																				
Area III: Natural Science and Mathematics (9-10 hours total)																				
MTH 116 or any 100-level MTH (3 hours)																				
CIS 146 (3 hours)																				
Math, Science, or CIS elective (3-4 hours)																				
Area IV: History, Social, and Behavioral Sciences (3 hours total)																				
Area IV Elective (3 hours) Choose from: ECO 231, 232; GEO 100, 101; HIS 101, 102, 201, 202; POL 211; PSY 200, 210; SOC 200, 210																				
Area V: Pre-Professional, Major, and Elective Courses (42 hours total)																				
CRJ 100 (3 hours)																				
CRJ 110 (3 hours)																				
CRJ 280 (3 hours)																				
CRJ Electives by Advisement (24-30 hours)																				
WKO 106 (3 hours)																				
Other Electives (0-6 hours) Choose from: POL 211, 220; SOC 200, 210; PSY 200, 210; BUS 215																				
Total Hours Required for Degree: 63-64																				

Certificate in Criminal Justice—Law Enforcement
ENG 101 (3 hours)
SPH 107 (3 hours)
MTH 100 or numerically higher (3 hours)
CIS 146 (3 hours)
CRJ 100 (3 hours)
CRJ 110 (3 hours)
CRJ Electives by Advisement (21 hours)
WKO 106 (3 hours)
Total Hours Required for Short-Term Certificate: 42

Short-Term Certificate in Criminal Justice
CRJ 100 (3 hours)
CRJ Electives by Advisement (12 hours)
Total Hours Required for Short-Term Certificate: 15

How often are the requirements for the degree reviewed?

Are there any plans for revising the degree requirements?

Accreditation

What is the institutional accreditation for the program?
The Criminal Justice Program is within the institutional accreditation granted by the SACSCOC and reaffirmed in 2015.
Does the program have any program-specific accreditations?

Instructors

Who are the current instructors in the program, and what are their credentials?	
Name	Degree/Qualifications
Steven Whited (full-time)	<ul style="list-style-type: none"> • Master of Justice Administration. Faulkner University. 2014.
Brent Satterfield (part-time)	<ul style="list-style-type: none"> • Master of Public Administration in Criminal Justice. Jacksonville State University. 1990. • 18 semester graduate hours in criminal justice courses
David Davis (part-time)	<ul style="list-style-type: none"> • M.S. in Criminal Justice. Jacksonville State University. 2000.

How have the instructors in the program developed professionally over the past two years?

2015-2016

2016-2017

What are any planned professional development activities for instructors in the program?

Are any additional instructors anticipated within the next five years? If so, please explain.

Instructional Quality and Enhancements/Curriculum Design

How is the general education core incorporated into the course of study for this program?
The AAS degree includes 21-22 credit hours of general education in the 70 credit-hour total: ENG 101; SPH 107; three credit hours of humanities or fine arts; MTH 116 or any 100-level math; CIS 146; a 3-4 hour math, science or CIS elective; and three credit hours of history, social, or behavioral sciences.
Are all course syllabi current and posted on the NACC website? Explain.
!!!!!!!
How is curriculum of each program option evaluated to ensure it is relevant and current? Examples include advisory committee suggestions, student learning outcome evaluations, student evaluations, etc.
Advisory committee and instructors of the CRJ curriculum meet to evaluate the teaching material are current as are the teaching modalities.
Describe changes that have been made in the delivery of the courses in each option of the program as a result of review of the program learning outcomes over the last five years.
The application of practical learning has been introduced to assist with developing students knowledge of course content. Students are receiving an allotted time to demonstrate and have hands on learning to correlate with lecture and text book materials. Plans are being developed with the support of a committee to introduce technology to be intergrated into the body of course work to develop students who can excell in todays workforce.
Are courses in the program scheduled to maintain availability and accessibility in accordance with the college's mission? Explain.
Yes. The college's mission remains the foundation of the program.

Program Resources

Describe the physical facilities and resources, including any laboratories, used in the program. Are the physical facilities and resources adequate? Explain.

Currently the CRJ program utilizes classroom 108 located in the Social Science and CRJ Building. The room is adequate for class lecture and limited class activities.

The program also has access room 109, a tiered lecture room within the building for occasions that would require additional seating arrangements.

The CRJ program has just recently started using a laboratory located in the building. The laboratory is located in room 125 and this allows for forensics and investigative technique projects to be conducted. Room 125 is useful but needs some modifications that would allow the room to be better suited for more in-depth teaching of topic matter in regards to crime scene investigations and mock lab activities of crime scene investigations.

Room 122 will hopefully be utilized for student and professional learning of patrol tactics need and applied procedures to be developed. Room 122 will be used for simulation and decision based learning where best practice of learned knowledge can be demonstrated and improved upon. Room 122 would need modification to home possible advanced technological training simulations equipment.

The CRJ also has a location inside of the annex building. Room 101 houses the college center for applied forensics drug testing laboratory. This location is adequate for the drug laboratory's purpose.

A location that is not available is an outside physical area that can be developed so that the standards of business and industry can be taught and demonstrated. The standards for criminal justice with law enforcement are set by the Alabama Police Officer and Standards Training Commission (APOSTC) and the curriculum of CRJ100 and CRJ110 covers the student's needs to meet the POST requirements and standards of the state the student seeks credentialing with. POST requires mandated physical fitness and requires physical agility as a standard. If at all possible, the CRJ program would like to acquire a designated area on campus so that an agility course can be installed that meets or exceeds the Alabama POST standards. This will be utilized as an extension of the physical classroom, certification programs and for student engagement.

Are there any plans for major expansion or upgrade of facilities or major replacement/expansion of equipment? Explain the rationale and include projected costs.

Yes. Upgrades to room 125 to develop a crime scene investigation training area as well as expand upon the forensic curriculum. The upgrades would consist of modification to the room to open an area of the lab to have floor space for mock crime scenes to be set up for practical assignments. Additional equipment and supplies for forensic activities such as a few microscopes, supplies for processing various evidence and equipment for presentations.

Room 122 would need modification to house advanced technological training simulator that would cost \$250,000. The south wall of the room would also need to be modified to allow for a control office to be developed offering a viewing window for instructor to observe student performance during the advanced simulation training. This training will develop critical thinking skills that are in demand by leaders in today's criminal justice profession. This simulation training will also be a desired tool for workforce development and training for local and regional criminal justice practitioners.

The proposed physical agility course could be installed at an estimated cost of \$500

Describe the technological resources used in the program. Are the technological resources adequate? Explain.

Classroom equipment for lecture and facilitation of curriculum is great. It provides a great learning environment. The classroom has workable equipment for presentations and includes Apple TV for delivery of lessons and presentations. Technology outside of the basic classroom will be emerging if proposed plans for expansions of the program are approved.

Are there any plans for major expansion or upgrade of technological resources? Explain the rationale and include projected costs.

Yes. This would include the formentioned upfrades for the crime scene and forensic lab located in room 125 and would also inculed the expansion of CRJ with the installment of the advanced training simulater.

Describe the library resources that are available to the program.

Examples of library resources provided by the NACC Learning Resources Center include the following: books, eBooks (full-text electronic books), and full-text journal, magazine, and newspaper articles. Depending on format, these items may be accessed electronically or in print. Online tutorials, as well as program-specific LibGuides pages, provide instruction in the use of these resources. Library staff are available to assist students and faculty in person, online, and by phone.

Are the library resources adequate for the program? Explain.

Yes. The digital resources can be utelized in assignments, lecture and with Canvas.

Are there any plans for expansion or upgrade of library resources for the program? Explain the rationale and include projected costs.

Yes. The librарys resources will be increased into the curriclmn and with the Canvas courses offered. No projected cost.

Advisory Committee

Is an advisory committee in place for the program? If so, list the committee members and their affiliation in the community. If not, are plans in place to establish an advisory committee?

Yes.

2018 Criminal Justice Advisory Board
DeKalb and Jackson County Jurisdictions

Hon. Jeremy S. Taylor
300 Grand Avenue SW Suite 300
Fort Payne, Alabama 35968
Phone: 256-845-8544

Hon. John H. Graham
102 E. Laurel St., Ste. 302
Scottsboro, 35768-0000
Phone: 256-574-9345

Chief Ralph Dawe
Chief of Police
Scottsboro Police Department
916 South Broad Street
Scottsboro, AL 35768
Phone: 256-574-4468
Fax: 256-574-4339
Email: rdawespd@scottsboro.org

Chief Kevin Smith
Chief of Police
Rainsville Police Department
P. O. Box 309
Rainsville, AL 35986
Phone: 256-638-2157
Fax: 256-638-7969

Officer Terrell Davis
CTE Public Safety Instructor
Fort Payne City Schools
201 45th Street N.E.
Fort Payne, AL. 35967
256-845-0535

Sheriff Chuck Phillips
Jackson County Sheriff's Office
Jackson County Courthouse
102 E Laurel Street
Scottsboro, Alabama · 35768
Phone: 256-574-2610
Fax: 256-574-5317

Continued.

Chief Deputy Michael Edmondson

DeKalb County Sheriff's Office
Jordan Road SW
Fort Payne, AL 35968
Phone: 256-845-3801
Fax: 256-845-8564

Chief Deputy Rocky Harden
Jackson County Sheriff's Office
Jackson County Courthouse
102 E Laurel Street
Scottsboro, Alabama · 35768
Phone: 256-574-2610
Fax: 256-574-5317

Michael O'Dell
District Attorney
300 Grand Ave. S. Ste. 505
Fort Payne, Alabama 35967
Phone: 256-845-8550
Fax: 256-845-8553

Chief Norman Smith
Northeast Alabama Community College
138 Alabama Highway 35
P.O. Box 159
Rainsville, Alabama 35986
256-638-4418 Ext. 2249

Ken Thomas
State Park Superintendent
Desoto State Park
7104 DeSoto Parkway NE
Fort Payne, AL 35967
256-845-5380

Neighboring jurisdiction members:

Jordan Kelly
Cherokee County Sheriff's Office
Criminal Investigator and Traffic Homicide Investigator
110 Cedar Bluff Road
Centre, AL 35960
256-706-6966 Sheriff's office cell number

Valerie Saferite
Chief Ranger, Little River Canyon
National Park Service
4322 Little River Trail NE
Suite 100
Fort Payne, AL 35967
(256) 845-9605 x201

Mark McMurray

Chief of Police
Huntsville Police department
815 Wheeler Ave NW,
Huntsville, AL 35801
(256) 427-7001

What is the purpose and role of the advisory committee?

The purpose of the advisory committee and the role of its members are to help guide the direction of the CRJ program so that it meets the needs of todays business and industry. It is in place to offer guidance to the program so that students are receiving the best available education and skills needed to produce employable canidates into criminal justice. The mission and goals of the committee is to hold the mission and values of Northeast Alabama Community College as the standard and to support the goals, as well as enhance every possible measure for success for the college.

Describe any changes that have been made to the program as a result of advisory committee activity or suggestions.

The discussion of the proposed modifications and installments of technolgy for studies in CRJ are activities that are supported and are agreed to be needed. This will allow for a new creditialing program to be added to CRJ that will focus on developing a certificate of a pre screened employable canidates for business and industry. This will be achievable only with students obtaining their short and long term certificate as well as an AS or AAS degree.

Enrollment and Completions

What are the enrollment trends in the program over the last five years?

Number of Students Enrolled in CRJ Courses AY 2012-2013 through AY 2016-2017				
2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
170	143	127	140	136

Source: Office of Institutional Planning and Assessment. NACC ACCESS/400 database system. 29 January 2018.

What are the enrollment trends in the program over the last five years by gender?

Number of Students Enrolled in CRJ Courses by Gender AY 2012-2013 through AY 2016-2017					
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Male	82	76	57	75	60
Female	88	67	70	65	76
Total	170	143	127	140	136

Source: Office of Institutional Planning and Assessment. NACC ACCESS/400 database system. 29 January 2018.

What are the enrollment trends in the program over the last five years by race/ethnicity?

Number of Students Enrolled in CRJ Courses by Race/Ethnicity AY 2012-2013 through AY 2016-2017					
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
African American	3	5	6	7	3
Asian	—	—	1	3	—
Hispanic	6	9	8	18	15
Native American	5	3	4	9	3
Other	1	1	1	2	2
White	155	125	107	101	113
Total	170	143	127	140	136

Source: Office of Institutional Planning and Assessment. NACC ACCESS/400 database system. 29 January 2018.

What are the total number of enrollments and credit-hour production over the last five academic years?

**Total Enrollments and Credit-Hour Production
CRJ Courses
AY 2012-2013 through AY 2016-2017**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Total Enrollments	445	353	289	325	273
CHP	1,275	975	810	930	795

Note: Total Enrollments is a duplicated headcount. If a student enrolled in more than one CRJ course, that student is counted multiple times.

Source: Office of Institutional Planning and Assessment. NACC ACCESS/400 database system. 29 January 2018.

What are the course success and retention rates in the program over the last three academic years?

**Course Success and Retention Rates
CRJ Courses
AY 2014-2015 through AY 2016-2017**

Year	Enrollments	Withdrawal Rate		Failure Rate		Pass Rate (A-D)		Success Rate (A-C)	
		No.	%	No.	%	No.	%	No.	%
2014-2015	289	19	7%	28	10%	242	84%	230	80%
2015-2016	325	15	5%	26	8%	284	87%	270	83%
2016-2017	273	10	4%	31	11%	232	85%	226	83%

Source: Office of Institutional Planning and Assessment. NACC ACCESS/400 database system. 29 January 2018.

What are the retention rates in the program over the last five academic years?

**Student Fall-to-Fall Retention
CRJ Program
Fall Cohorts 2012-2017**

Fall 2012- Fall 2013	Fall 2013- Fall 2014	Fall 2014- Fall 2015	Fall 2015- Fall 2016	Fall 2016- Fall 2017
42%	40%	35%	39%	38%

*Fall-to-Fall Retention refers to the percent of degree-seeking students who were enrolled in a CRJ course during one fall semester and either completed a *degree* in the program or were enrolled in a CRJ course the following fall semester.

Source: Office of Institutional Planning and Assessment. NACC ACCESS/400 database system. 29 January 2018.

What do the data indicate about enrollment and student retention in the program?

It has fluctuated in the last five years taking a downward curve in 2014-15 but is showing a rise.

What are the plans for increasing enrollment and retention rates in the program?

Increase learning modalities into the class that broaden engagement. Offer hands on and practical assignments to compliment traditional classroom lessons.

How many students have earned a credential in the program in the last five academic years?

Completers in Criminal Justice Academic Years 2012-2013 through 2016-2017					
Credential	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
AAS	20	14	10	3	10
CER	18	12	7	4	9
STC	10	9	12	10	12

Note: A student who earned multiple awards is counted in all applicable rows.

Source: Office of Institutional Planning and Assessment. NACC ACCESS/400 database system. 29 January 2018.

What are the plans for increasing the completion rates in the program?

Increase learning modalities into the class that broaden engagement. Offer hands on and practical assignments to compliment traditional classroom lessons. The increased use of technology and demonstrative lessons will be more engaging and hopefully retain the intrest of the student

Licensure passage rates

Does the program lead to the opportunity for licensure? If so, what are the licensure opportunities?
Yes there is potential to obtain a license from completion of this program. Students can successfully pursue a career in criminal justice as a lawyer and will receive a license to practice law.
What are the licensure pass rates, if applicable?
Pass or fail of the bar exam
Does the program or any coursework in the program lead to any type of industry certification? If so, what are the certifications?
Yes. The program will increase a student's ability for employer opportunities that would lead to the student receiving a state issued certification in policing. Students could also receive certification in corrections as well as certifications for NCIC dispatching. Workplace skills is also the equivalent to the APOSTC mandate of the Basic Ability Test also known as BAT. A person can not enter the academy without BAT.
What are the industry certification pass rates, if applicable?
Rule 650-x-4-.01 of the APOSTC rule book defines the pass or fail criteria of the police certification. Viewing the required 520 hour curriculum for the basic, lateral transfer and the refresher academy sessions, NACC offers an educational program that correlates with the knowledge required to achieve the certifications.

Job Placement Rates and Employer Satisfaction

What are the job placement rates for graduates of the program?
Unknown.
Is employer satisfaction of graduates assessed? If so, are employers satisfied with graduates of the program? Please describe.
The only information that I have knowledge of is the opinions of employers who serve on the advisory board for NACC's CRJ program. Those opinions are that they receive some great candidates for employment from the pool of applicants that originate from NACC. It is also mentioned in their opinions that some candidates are barred from employment due to criminal history but that is of no fault on behalf of NACC. There are no current restrictions on enrollment in CRJ classes that would restrict a student based on prior criminal history.

Student Follow-Up Reports

Is student satisfaction with the program assessed? If so, are students in the program satisfied with the program? Please describe.
Surveys are offered at the end of each course for evaluation. Survey reports would indicate satisfaction.
Is alumni satisfaction with the program assessed? If so, are alumni of the program satisfied with the program? Please describe.
Unknown.

Findings of Review THIS IS THE MOST IMPORTANT PART OF THE PROGRAM REVIEW!

What are the strengths of the program?
This programs strength is that it allows a student the option of continuing their education in study fields directly related to the mandated curriculmn for state police certification. This option for education is very important because of the age limits on policing. The age requirements are 21 years of age with the exception of some canidates being approved at 19 but only if they carry the recommendation of a Sheriff or a Police Chief. The allows a student to prepare themselves for success by gaining an associates degree and obtainig valuable criminal justice studies during the time they await coming of age to meet APOSTC standards. The curriculum that is offered at NACC correlates with the 520 hours of curriculum. This program offers an affordable and sound education that allows a student to acieve an AS or AAS degree. A student graduating from NACC CRJ program is a valuable assest for the various jobs in criminal justice. Students will be better prepared for careers in corrections, security, law, courts and in policing. These are all very important jobs in our society that are in demand.
What are recommendations for improvement?
To increase hands on training within some of the courses and to increase technology in the program. technology and the use of simulations will enhance the students ability to be more effective in critical thinking, ethics and legalites. Introducing technology in the form of simulations will bridge the students knowledge from traditional classroom studies and their performance of applying those skills and their knowledge. This will only produce a higher qualified job canidate for todays society.
Please provide any other findings that are pertinent to the review.

Report Aff	<p>SIGNATURES ON FILE IN OFFICE OF INSTITUTIONAL PLANNING AND ASSESSMENT</p>	
Signed:		
Signed:		
Signed:		