

STUDENT STATEMENT

I have reviewed the Essential Functions for this program and I certify that to the best of my knowledge I have the ability to perform these functions. I understand that a further evaluation of my ability may be required and conducted by the nursing faculty if deemed necessary to evaluate my ability prior to admission to the program and for retention and progression through the program. Describe any special accommodations requested.

Student Signature Date

Printed Name

PHYSICIAN/CRNP STATEMENT

Is this person’s mental and physical health sufficient to perform the classroom and clinical duties of a nursing student?
YES ___ NO ___ If no, please explain (use additional sheet if needed)

Physician/CRNP Signature Date

Printed Name

Upon admission, an individual who discloses a disability can request reasonable accommodations. Individuals will be asked to provide documentation of the disability in order to assist with the provision of appropriate reasonable accommodations. The respective College will provide reasonable accommodations but is not required to substantially alter the requirements or nature of the program or reasonable accommodations that inflict an undue burden on the respective College. In order to be admitted one must be able to perform all of the essential functions with or without reasonable accommodations. If an individual’s health changes during the program of learning, so that the essential functions cannot be met with or without reasonable accommodations, the student will be withdrawn from the nursing program. The nursing faculty reserves the right at any time to require an additional medical examination at the student’s expense in order to assist with the evaluation of the student’s ability to perform the essential functions.

Requests for reasonable accommodations should be directed to: Ms. Rita Ivey, ADA Coordinator.

EMERGENCY MEDICAL SERVICES

The Emergency Medical Services (EMS) program is accredited by the Alabama Department of Public Health and the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Certificate and degree programs meet and exceed standards as set forth by the United States Department of Transportation and the National Registry of Emergency Medical Technicians.

Northeast offers a number of options for persons who are interested in emergency medical services training. Details on these options are listed below.

Certificates

Certificates are offered for students who want only the essentials required for obtaining an EMT license. See certificate program information.

A.A.S. in EMS

For those who wish to undergo a more comprehensive degree program, two options are offered. See the A.A.S. in EMS degree described in this catalog.

Self-Paced Basic EMT

Northeast Alabama Community College is committed to serving the needs of the community by offering EMT classes that fit the schedules of our students. Unfortunately, the challenge of scheduling in today’s busy world prevents some individuals from realizing their goal of receiving EMT training. It is from this challenge that the concept for the self-paced EMT Basic course was conceived.

The Alabama Department of Public Health has approved Northeast Alabama Community College to conduct a program entitled “Self-Paced Basic EMT”. This will allow students who normally would be unable to attend EMT training to take the training on his/her own time schedule. Students may begin their studies at any time during the year and upon completion, may apply to take the National Registry exam. For specific admission and course requirements, contact Roger Wootten, EMS Department, at extension 355.

Professional Development

In addition to primary EMS education, Northeast offers continuing education courses for EMTs, nurses and physicians. National standard courses, like Advanced Cardiac Life Support, Pediatric Advanced Life Support, and others are offered on a regular basis. In addition, specialized courses are offered to meet local and area needs. Various schedules are offered to accommodate emergency services personnel on a variety of shifts.

Northeast also offers EMTs, firefighters, and rescue personnel the opportunity for exposure to rescue courses. Courses in the past have dealt with vehicular rescue, water rescue, dive rescue, and agricultural rescue. Courses are generally offered on weekends to accommodate those who work other jobs during the week.

The EMS program also offers courses for those enrolled in allied health programs and offers first aid and CPR training to business and industry.

Employment Opportunities

EMTs often find employment at ambulance services, fire departments, in hospitals, and industrial settings. Experts predict, due to imminent changes in our health care system, that the scope of practice for the EMT will change as well. This change is expected to bring greater employment opportunities to the EMT.

Admission to the Program

To apply for admission into the EMS program, the student must first gain admission to Northeast. This may be accomplished by filling out an application for admission and taking the placement test. The application may be downloaded from the college website.

Once college admission is granted, the prospective student must:

- show proof of an acceptable physical exam, including vaccinations; and
- show proof of current liability insurance (available at group rates through the college); and
- show proof of current health insurance; and
- complete a program application; and
- sit for any required admissions test; and
- sign a verification of understanding of the essential functions of an EMT; and
- present him/herself for registration on the appropriate day(s).

Requirements for Progression

Grading

Any student enrolled in a primary EMS course (those courses leading to a certificate as an EMT at any level) must attain an average of 75% or better in all coursework. The following grading system is in place for all classes in the EMS program.

90-100	A
80-89	B
75-79	C
60-74	D
< 60	F

Other grading criteria are as follows.

Practicals-Practical labs are graded on a pass/fail basis. Students enrolled in courses that require evaluation of practical skills must successfully complete each skill evaluated prior to progressing in the program. Students who receive a failing grade on one skill may elect to retest that skill. Students may only retest the skill once. Students who receive a failing grade on two or more skills on the final practical exam will receive a failing grade on that course and will be required to retake that course before progressing in the program.

Other criteria regarding grading and program completion are addressed in the EMS student manual. Students should consult the student manual and applicable course syllabi for specific information regarding clinical grading, progression, and successful course completion.

Sequence

Because each course in a given EMT certificate program is integral to the program of study, courses must be sequenced. Students should contact the EMS advisor.

Physical Exam

A physical exam will be required prior to admission into the program and every twelve months thereafter that a student remains in the program. Should a student develop a health problem that would interrupt their course of study, he/she must notify the EMS program director at the earliest possible date. A release from the physician will be required before a student may resume coursework.

CPR Training

Current certification in CPR for health care providers will be required for all students enrolled in an EMT certificate program.

ADA Compliance

Essential Functions

In order to satisfactorily accomplish the curriculum objectives of either the Basic, or Paramedic certificate program, the student must meet the essential eligibility requirements for admission into the EMS program. The student should be able to perform each activity listed in the Essential Functions with or without reasonable accommodations. Each prospective applicant should review the essential functions and respond by checking the appropriate option.

Disclaimer

The Essential Functions which are described in the following list are not intended to be a complete listing of EMS provider behaviors, but are a sampling of the types of abilities needed by the EMT student to meet program objectives and requirements. This list has been approved by the Alabama Department of Public Health, EMS Division as of the publication date of this catalog. It is however, subject to

change based on new information provided to the EMS program by the ADPH.

EMERGENCY MEDICAL SERVICES PROGRAM ESSENTIAL FUNCTIONS

Students entering and participating in the EMS Program (primary training) must:

Physical Demands

1. have the physical ability necessary to walk, climb, crawl, bend, push, pull, and lift and balance over less than ideal terrain;
2. have good physical stamina and endurance which would not be adversely affected by having to lift, carry, and balance at times, in excess of 125 pounds (250 pounds with assistance);
3. see different color spectrums;
4. have good eye-hand coordination and manual dexterity to manipulate equipment, instrumentation, and medications;

Problem Solving Abilities

5. be able to send and receive verbal messages as well as operate communication equipment appropriately;
6. be able to collect facts to organize data accurately and communicate clearly, both orally and in writing, in the English language at the ninth grade level or higher;
7. be able to differentiate between normal and abnormal findings in human physical conditions using visual, auditory, olfactory, and tactile observations;
8. be able to make good judgment decisions and exhibit problem solving skills under stressful situations;
9. be attentive to detail and aware of standards and rules that govern practice;
10. implement therapies based on mathematical calculations;

Worker Characteristics

11. possess emotional stability to be able to perform duties in life-or-death situations and in potentially dangerous social situations, including responding to calls in districts known to have high crime rates;
12. be able to handle stress and work well as part of a team;
13. be oriented to reality and not be mentally impaired by mindaltering substances;
14. not be addicted to drugs or alcohol;
15. be able to work shifts 24 hours in length, if necessary; 16. be able to tolerate being exposed to extremes in the environment including variable aspects of weather, hazardous fumes, and noise;
17. possess eyesight in a minimum of one eye correctable to 20/20 vision and be able to determine directions according to a map. Students who desire to drive an ambulance must possess approximately 180 degrees peripheral vision capacity, must possess a valid Alabama driver's license, and must be able to safely and competently operate a motor vehicle in accordance with state law; and
18. have the ability to follow established criteria even in the absence of direct supervision.

